



ESEA / NCLB

- Elementary and Secondary Education Act (1965)
 - No Child Left Behind Act of 2001
 - Reauthorization 2007
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Elementary and Secondary Education Act

- **Blueprint for Reform**
 - College- and Career-Ready Students
 - Great Teachers and Leaders in Every School
 - Equity and Opportunity for All Students
 - Raise the Bar and Reward Excellence
 - Promote Innovation and Continuous Improvement
 - **Reform accountability**
 - “Tight on goals, loose on means”
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ESEA: Blueprint for Reform

- Cross-Cutting Priorities
 - Technology
 - Evidence
 - Efficiency
 - Supporting English Learners and Students with Disabilities
 - Supporting Rural and other High-Need Areas
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Title III Reform

- Establish new criteria to ensure consistent statewide identification of students as English Learners, and to determine eligibility, placement, and duration of programs and services, based on the state's valid and reliable English language proficiency assessment.
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Title III Reform

- Implement a system to evaluate the effectiveness of language instruction educational programs, and to provide information on the achievement of subgroups of English Learners, to drive better decisions by school districts for program improvement, and to support districts in selecting effective programs.
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