

ESL Kindergarten: Proficiency levels: Entering to Bridging

Topic: Animals

Lesson: Readers use their background knowledge to make predictions when they read

WIDA ELP Standard 2 Language Arts - Topic: Picture books

WIDA ELP Standard 4 Science - Topic: Animals and Colors

WIDA ELP Standard 5 Social Studies - Topic: Winter

Previously taught: Students have been reading and writing about polar bears and their habitats. They made a Polar Bear big book where they drew and wrote one fact they had learned.

Listening Objectives:

SWBAT respond to oral directions as they hear oral clues to predict different animals

listen to the different animals on the computer to identify their sounds

Speaking Objectives:

SWBAT use oral language to predict the different animals

describe some of their physical attributes

Reading Objectives:

SWBAT identify the cover, title and author

use picture clues to talk about animals

Materials: Polar Bear, Polar Bear, What Do You Hear? By Bill Martin Jr. and Eric Carle and website www.findsounds.com


Vocabulary: polar bear, growling, lion, roaring, hippopotamus, snorting, flamingo, fluting, zebra, braying, boa constrictor, snake, hissing, elephant, trumpeting, leopard, snarling, peacock, yelping, walrus, bellowing, stripes, spots, tusks, zookeeper

Connect/Warm up

Students use their schema to talk about facts they know about polar bears.

Teach

Teacher will model through a think aloud how to access her schema to predict what the animal is. She'll do this with the first two animals by connecting the word for



the sound the animal makes to the acting out of the sound. She'll model how she thinks by describing orally different clues that will lead her to make a prediction.

Guided Practice

Students will join the teacher as she reads aloud. They'll use their schema to make predictions as they make connections with things they know about animals. They'll make predictions for each animal and confirm their predictions as they read the next page.

Assessment: Formative, informal and ongoing. Students will demonstrate their understanding by predicting correctly, revising their thinking and in some cases, answering in their home language. They will answer questions related to animals as the exit ticket.