

1/11/10 - 1/15/10

Kindergarten

WIDA ELP St.1 - Social Instructional Language

Topic: Music and Movement

Listening: SWBAT respond to the songs

Speaking: SWBAT complete the frame of the song with the appropriate words

Reading: SWBAT identify the initial letters for snowflakes

WIDA ELP.ST.2 - Language Arts

Topic: Picture Books: All you Need for A Snowman

Listening: SWBAT point to pictures that match words in book

Speaking: SWBAT describe one of the pictures in book to a partner

RW: Making Text to Self Connections

SWBAT relate parts of the story to themselves

Listening: SWBAT follow steps to make a snowflake according to oral directions

Speaking: **Assessment: SWBAT sequence the steps to make a snowflake**

WIDA ELP.ST.5: Social Studies

Topic: Seasons: Winter

Listening: SWBAT identify steps to make a snowman according to oral directions

Speaking: **Assessment: SWBAT sequence the steps to make a snowman** Reading:

SWBAT associate initial sounds/words in book

Writing: **Assessment: SWBAT list what they need and steps to make a snowman**

First Grade

WIDA ELP St.2 LA and Reading Workshop

Topic: Non-fiction

Listening: SWBAT identify features of NF texts according to oral directions

Speaking: SWBAT name some features of NF to a partner

Reading: SWBAT use features of nonfiction: TOC, labels, headings to identify facts

Writing: Assessment: write a label, caption and heading

Word Study: Multiple Meaning Words: gather, store, bark

Synonyms: journey, trip

Antonyms: alive, dead - bury, dig up

WIDA ELP.ST.4: Science

Topic: Seasons: Animals in Winter

Created by Monica Schnee 2009



Listening: SWBAT find animals that hibernate based on oral directions

Speaking: SWBAT discuss what animals do in winter with a partner

Reading: SWBAT match pictures of animals to words in books

Writing: SWBAT draw and write a sentence about an animal

SWBAT draw and label one thing they can do to help animals in winter

Vocabulary: north, south, hibernate, journey, trip, migrate, gather<meet and collect,

fat, stored, woodchuck, tunnel, twig, bark, garland

Materials

Winter -Go Facts

Animals in Winter

All You Need for a Snowman, Alice Schertle (Miss Kim)

Paper for Snowflakes

Created by Monica Schnee 2009



Observation: Denise Heitman

1/7/10

ESL First Grade

Proficiency levels: Beginning to Developing

WIDA ELP Standards: 2 Language Arts , 5 Social Studies

Lesson: Gather information from nonfiction texts to write an All About Book

Previously taught: Students have been discussing and sharing their "schema" about winter

Listening: SWBAT point to pictures of winter things

Speaking: SWBAT use vocabulary specific to winter

Reading: SWBAT identify specific winter words/initial letters in book

Writing: SWBAT write sentences describing winter activities, clothing, foods and draw a picture to match their words

Materials: Nonfiction winter books, pictures

Vocabulary: : compound words with snow, icicles, flurry, holly, slippery, dormant, hibernate, freeze, skating, sledding

Connect/Warm up

Students will read aloud the list of words that they have in their "schema".

Teach/Read

Teacher will read aloud text. She will model how to gather and list information about winter. She will write a winter sentence on the whiteboard using one of the facts.

Guided Practice

Students will work with a partner. They will look at the photographs, read labels and captions related to winter.

Wrap up

Students share orally the information they learned. If time allows, they will write a sentence and begin to illustrate it to match the words.

Assessment

Informal and ongoing. Students will use winter vocabulary, identify things specific of winter, write and illustrate sentences about winter.