

11/9/09 - 11/24/09

ESL Literacy Club - Reading Strategy: Picture Walk /Comprh. Strat: Using Background Knowledge

WIDA ELP St2, 4 and 5

Both grades will be working on the same thematic unit: Apples and Thanksgiving

Both grades will be identifying different parts of an apple

Both grades will be comparing historical characters to real people

11/9/09 - 11/13/09

Kindergarten

WIDA ELP St.4 Science

Topic: Seasons/Senses/Planting an Apple Tree

Weekly objective: SWBAT to associate apples with Fall/use sense of taste/sight/touch/smell to describe different apples

Listening: classify different apples from oral statements - red delicious versus granny smith

Speaking: describe different apples outside and inside/

Reading: pair labeled pictures with real apples

Writing: copy/list apples by name/color

WIDA ELP St.1 - Social Instructional Language

Topic: Colors/Likes and Dislikes

SWBAT describe different apples by their colors

Listening: follow multiple steps directions pertaining to drawing and coloring apples

Speaking: use language to describe tastes/appearance of apples looking at real apples

Reading: identify different color words from pictures

WIDA ELP St.5. Social Studies

Topic: Food

SWBAT describe different apples by their taste

Listening: pair real apples with pictures based on pictures and oral directions

Speaking: compare/contrast different apples and their tastes

Reading: find labeled pictures of apples by initial sounds or words

Writing: label apples and how they taste from real experiences

WIDA ELP St.2 LA and Reading/Writing Workshop

Topic: Picture Books

SWBAT use pictures to tell a story -picture walk/use schema to help me understand what I read

Listening: match illustrations to oral reading of stories

Speaking: discuss what happens in stories using pictures

Reading: identify letters in words or words in print with a partner

Writing: list attributes of apples

First Grade

WIDA ELP St.4 - Science

Topic: Seasons/Senses/Planting an Apple Tree

Weekly objective: SWBAT to associate apples with Fall/use sense of taste/sight/touch/smell to describe different apples

Listening: classify different apples from oral statements - red delicious versus granny smith

Speaking: describe different apples outside and inside/

Reading: pair labeled pictures with real apples

Writing: copy/list apples by name/color

WIDA ELP St.5. Social Studies

Topic: Products in the marketplace

SWBAT describe different apples, uses and how they get to our table

Listening: pair real apples with pictures based on pictures and oral directions

Speaking: compare/contrast different apples and what you can make with them

Reading: sequence sentences about apples and marketplace

Writing: produce stories about how apples get to us

WIDA ELP St.2 LA and Reading/Writing Workshop

Topic: Nonfiction

SWBAT use pictures to tell a story -picture walk/use schema to help me understand what I read

Listening: interpret visual connections between places and objects in pages read aloud

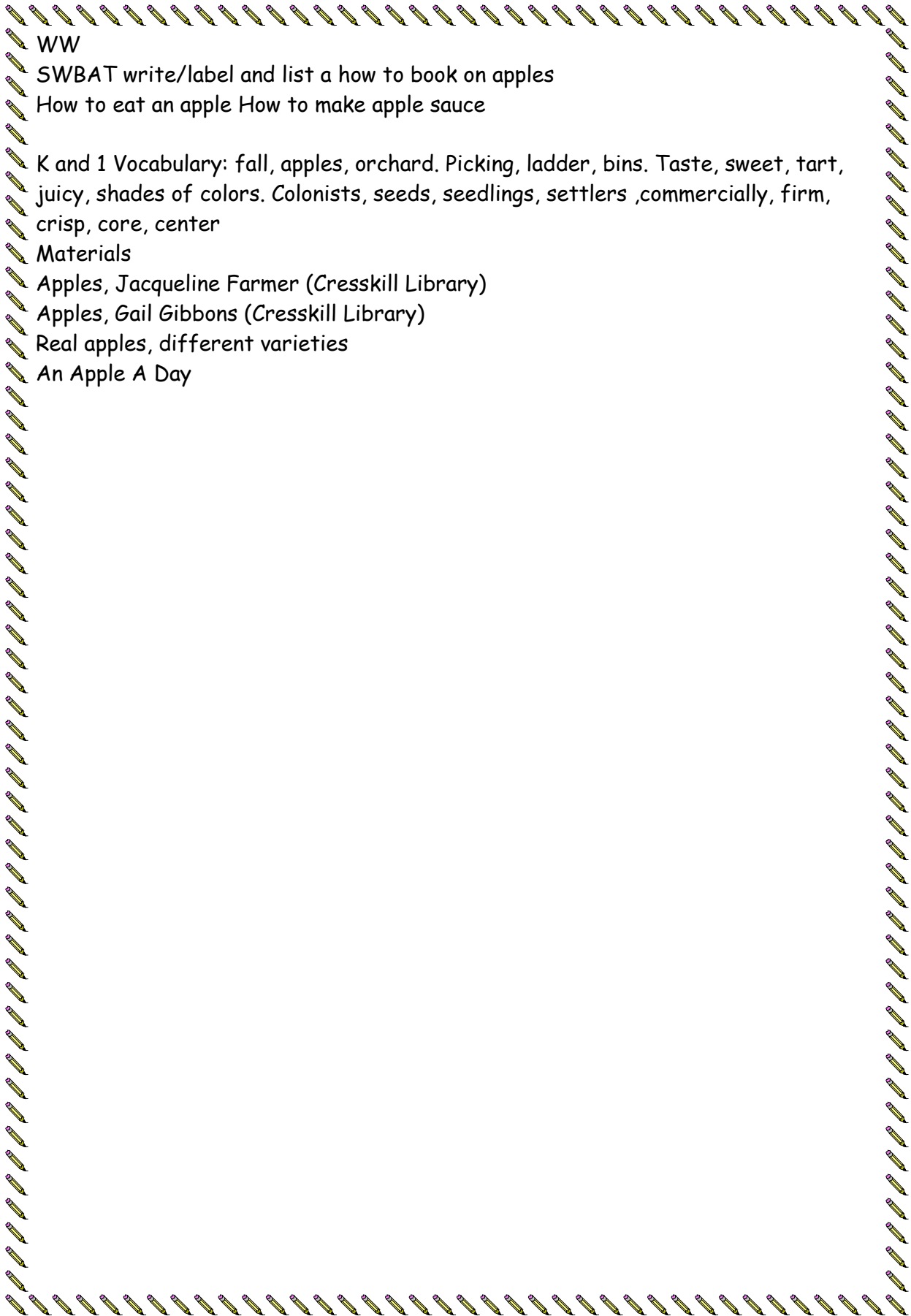
Speaking: tell story/content from pictures in pairs

Reading: select illustrated sentences reflective of content

Writing: compose how to books and lists from pictures and illustrated scenes and realia

RW for both grades -ESL Literacy Club

Reading strategy: picture walk Reading comprehension: making connections



WW

SWBAT write/label and list a how to book on apples

How to eat an apple How to make apple sauce

K and 1 Vocabulary: fall, apples, orchard. Picking, ladder, bins. Taste, sweet, tart, juicy, shades of colors. Colonists, seeds, seedlings, settlers ,commercially, firm, crisp, core, center

Materials

Apples, Jacqueline Farmer (Cresskill Library)

Apples, Gail Gibbons (Cresskill Library)

Real apples, different varieties

An Apple A Day