



ESL and Classroom Collaboration in Reading and Writing
Presenters: Monica Schnee and Kelly Maver
River Edge School District
Grade levels K-2

As we look at the work that our English language learners produce through their listening, speaking, reading and writing, we are excited to see that collaboration between the ESL teacher and the classroom teacher is not only essential but also the best way to promote our students' success. Enjoy our students' work and share our excitement with your district!

We base this collaboration on the following practices:

- Ongoing conversations between the ESL and the classroom teachers
- Reading and writing as an anchor for instruction
- Using themes, big ideas and content to generate vocabulary
- Integrating read-alouds in nonfiction and fiction into the writing activities
- Supporting and extending oral language development through various activities so that students have multiple exposures to the vocabulary that they need for their writing
- Providing many opportunities for students to talk about their thinking so they can become better readers and writers
- Explicit instruction of terminology and comprehension strategies through mini-lessons and modeling to provide scaffolding in both classrooms
- Using consistently the same paper for specific writing in both classrooms
- Aligning our units with the WIDA Standards
- Providing numerous resources for students to become “experts on a topic”
- Creating a community of readers and writers