

Literacy for ELLs: 7 Essential Research-Based Practices
NJTESOL/NJBE 2011 Spring Conference
Creating Global Learning Communities for ELLs
Tuesday, May 24, 5:00 PM

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- 1. Use the Native Language as an Asset**
- 2. Tap Into Literacy Practices and Traditions**
- 3. Build Oral Language, Before, During and After a Book**
- 4. Conduct Text Analysis to Identify Language to Teach**
- 5. Match Texts to Readers**
- 6. Actively Promote Academic Language**
- 7. Connect Reading to Writing (and both to Oral Language)**

Resources

Best Practices in Educating ELLs: Educating English Language Learners: A Synthesis of Research Evidence; Fred Genesee, Kathryn Lindholm-Leary, Bill Saunders and Donna Christina, Cambridge University Press, 2006

Developing Literacy in Second Language Learners: Report of the National Literacy Panel on Language Minority Children and Youth. Edited by Diane August and Timothy Shanahan, Lawrence Erlbaum Associates, 2006

Books

Ada, A. F. (2003). *A magical encounter: Latino children's literature in the classroom. Second Edition*. Boston: Allyn and Bacon.

Bear, D.R., Helman, L, Templeton, S., Invernizzi, M. and Johnston, F. (2007). *Words their way with English Learners: Word study for phonics, vocabulary and spelling instruction*. Upper Saddle River, NJ: Pearson, Merrill/Prentice Hall.

Capellini, M. (2005). *Balancing reading and language learning: A resource for teaching English Language Learners K-5*. Portland, ME: Stenhouse.

Cloud, N., Lakin, J., Leininger, E. and Maxwell, L. (2010). *Teaching adolescent English Language Learners: Essential strategies for middle and high school*. Philadelphia, PA; Caslon Publishing.

Cloud, N., Genesee, F. and Hamayan, E. (2009). *Literacy instruction for English Language Learners: A teacher's guide to research-based practices*. Portsmouth, NH: Heinemann

Day, F.A. (2003). *Latina and Latino voices in literature for children and teenagers: Lives and works*. Westport, CT: Greenwood.

Dragan, P.B. (2005). *A how to guide for teaching English Language Learners in the primary classroom*. Portsmouth, NH: Heinemann

Graves, M.F. (2006). *The vocabulary book: Learning and instruction*. New York: Teachers College Press (IRA & NCTE).

Peregoy, S.F. and Boyle, O.F. (2008). *Reading writing and learning in ESL: A resource book for K-12 teachers. Fifth edition*. Boston: Pearson/Allyn & Bacon.

Text Analyzers:

<http://www.lex tutor.ca/>

(vocabprofile--ClassicVP English v.2.9)

Word Frequency Cloud

<http://tagcrowd.com/>

Word Sift(Visualize Text)

<http://www.wordsift.com/>

Websites:

The Multiliteracy Project

www.multiliteracies.ca

ColorinColorado.org

www.colorincolorado.org

RI College Booklist Project
on RI Teachers of ELLs (RITELL) Website

www.ritell.org

AdLit.org

<http://www.adlit.org/books/c810>