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Spring 2011, NJTESOL

TEACHING GRAMMAR AND CRITICAL THINKING THROUGH YOUTUBE

Video clips and links

1. *YouTube Video Clip*: The Laughing Quadruplets

<http://www.youtube.com/watch?v=WxUulGkLu4I>

2. *Movies on YouTube*: The Terminal

<http://www.youtube.com/watch?v=WaRoJ85-gUU> (Part 1)

<http://www.youtube.com/watch?v=YgUe2BnGLBU&feature=BFa&list=PLB0B0A8549A1147BA&index=4> (Part 4)

3. *CNN News Report*: Homeschooling

<http://www.youtube.com/watch?v=BSzfuGetO8E>

4. *Music from Movies*: The Fiddler on the Roof

<http://www.youtube.com/watch?v=RBHZFYpQ6nc>

5. *Music Videos*: I wish I Was a Little Bit Taller

<http://www.youtube.com/watch?v=v8BY86AO5Bs&feature=related>

If I Had a Million Dollars

<http://www.youtube.com/watch?v=PW2795t-UI&feature=related> - lyrics

<http://www.youtube.com/watch?v=FGfR93lgWHY&feature=fvst>

Teaching Grammar Through YouTube

I. The Laughing Quadruplets

Ask your own questions eliciting several of the following grammar structures:

Simple Present

Simple Past

Present Progressive

Past Progressive

Present Perfect

Future

Infinitive / Gerund

Nouns

Conditionals

Other

II. The Terminal

How would you use parts of this movie as an instructional tool and what questions would you ask your students? Make sure that you focus on specific grammar structures.

III. CNN News Report: Homeschooling

After viewing this report, what questions would you ask your students?

IV. Wishes: The Fiddler on the Roof

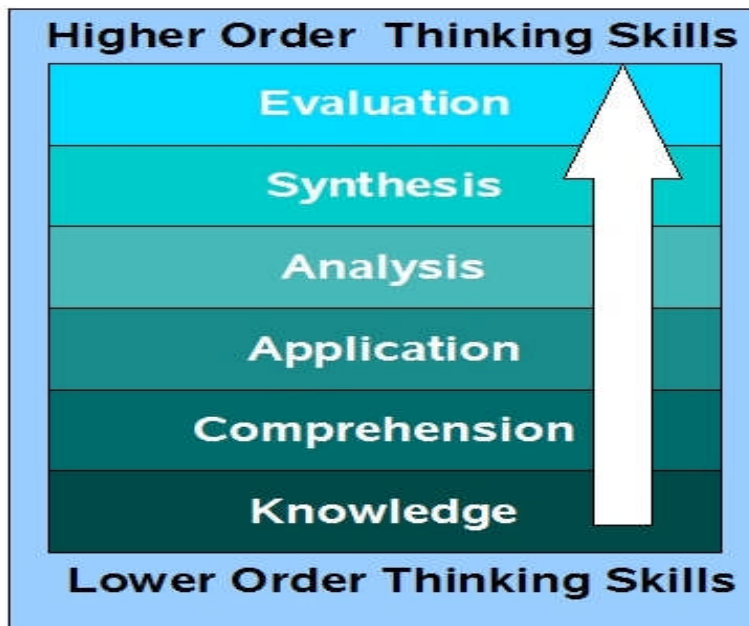
I wish I Was a Little Bit Taller

If I Had a Million Dollars

What activity focusing on grammar would you do with your students based on any of these video clips?

Teaching Critical Thinking Through YouTube

Benjamin Bloom's Taxonomy



- **Evaluation** – creating a project, poster, research paper, debate, argue
- **Synthesis** – creating something new, unique (e.g. changing the ending)
- **Analysis** – compare / contrast; cause-effect
- **Application** – personalizing the theme / topic
- **Comprehension** – understanding, wh- questions
- **Knowledge** – memorizing, recalling information

Choose one of the video clips from this presentation and write some questions eliciting critical thinking.

Title of the video clip: _____

Level of thinking and question (You do not need to write questions for all the levels).

- **Evaluation**

- **Synthesis**

- **Analysis**

- **Application**

- **Comprehension**

- **Knowledge**

Teaching Grammar Through YouTube

The Laughing Quadruplets

- Simple Present: *Write about the daily schedule of one of the parents.*
- Present Progressive: *Imagine the husband is calling his wife. Write down the dialogue.*
- Simple Past: *How did this family spend their last weekend?*
- Past Progressive: *What was this family doing yesterday at this time?*
- Future: *What do you think the members of this family will do twenty years from now?*
- Nouns: *Imagine this family is going on a trip. Write a list of what they need to pack for their trip.*
- Infinitive/Gerund: *Would you rather live in/ Do you prefer having a small family or a large one? Explain your choice by giving examples.*
- Conditionals: *What would your life be if you were one of the quadruplets?*

The Terminal

- Simple Present: *What happens in the movie?*
- Present Progressive: *Describe the scene. What is going on right now?*
- Present Perfect: *How has Viktor's life changed since he arrived to JFK airport? How had he adapted to the new life conditions?*
- Simple Past: *Do you know of other people who came to the United States and experienced difficulties? What were the difficulties and how did they deal with them?*
- Future: *What do you think is going to happen next?*
- Adjectives: *Describe Viktor Navorski. What kind of person is he? Give examples.*
- Conditionals: *What would you do if you were Viktor Navorski? Would you be desperate? Would you be patient and wait? Would you try to escape?*

CNN News Report: Homeschooling

- Simple Present: *What is the report about?*

Compare and contrast homeschooling with traditional schools.

Gerund / Infinitive / Conditional: *Do you like school? Do you prefer coming to school to learn or staying at home and be taught by one of your parent?*

If you had a child, would you send him to school or would you teach him at home? Why? What would be the benefits of your choice? Mention the disadvantages of the other option.

Wishes:

- *What would you do if you were rich?*
- *How would your life be different if you won a million dollars at the lottery?*
- *Did you ever have a wish? What did you wish for? Did your wish come true? If yes, write how it came true. If not, write why it hasn't come true and what you need to do for it to come true.*

Teaching Critical Thinking Through YouTube

The Laughing Quadruplets

KNOWLEDGE: Describe what is going on in the video clip.

COMPREHENSION: What do you think happened before and after this video clip?

APPLICATION: Do you know another family who has more than one child? How is that family's life?

ANALYSIS: Compare and contrast the life of an only child with the life of a child growing in a large family. Write / discuss the advantages and disadvantages of each.

SYNTHESIS: If you were one of the quadruplets, how do you think your life would be?

EVALUATION: Create a poster with your own family. What are their hobbies?

The Terminal

KNOWLEDGE – What are the main characters? Where are they? Create a sequence of events.

COMPREHENSION- What is the problem? What is the short term solution?

APPLICATION – Do you know of other people who had to face difficulties when they arrived to the USA? How did they solve them?

ANALYSIS – Compare and contrast your experience and Viktor Navorski’s experience in the USA.

SYNTHESIS – Imagine that Viktor Navorski had no problems with his passport. Continue the story.

EVALUATION – Create a poster of your family or another immigrant family. Write a timeline.

Homeschooling

KNOWLEDGE: What is the report about?

COMPREHENSION: Why do some parents prefer homeschooling?

APPLICATION: Do you like coming to school? What do you like about it? Would you prefer to stay at home and be homeschooled? Why or why not?

ANALYSIS: Compare and contrast traditional schools and home schools.

SYNTHESIS: Imagine a day in a homeschooled child.

EVALUATION: Do you think it is more beneficial for children to be homeschooled? Why or why not?

Wishes

KNOWLEDGE: What does the young man want?

Who is the character from “The Fiddler on the Roof?” What is his occupation?

COMPREHENSION : *Why does the young man want to be taller?*

What would the man from “The Fiddler of the Roof” buy if he were a wealthy man?

APPLICATION: *What would you do if you had a million dollars?*

Write about a time when you wished for something. Did your wish come true? If yes, write how it came true. If not, write why it hasn’t come true and what you need to do for it to come true.

ANALYSIS: Compare your wishes with the wishes of the men from “If I had a million dollars” or with the your man from “I wish I was a little bit taller”

SYNTHESIS: What do you wish you had? How would your life be different if your wish(es) came true?

EVALUATION: Is it important to be a rich person to be successful person?