

**8:45 am – 9:45 am**

**Current Issues in Secondary Bilingual/ESL Education**

*Janet Kaback, Christina Namendorf*

*NJTESOL-NJBE*

Bilingual/ESL, Secondary Education  
Doubletree, Parlor 154

8:45 am – 9:45 am  
Room Capacity 45

ESL/Bilingual SIG Workshop: discussion group focusing on current issues in ESL and Bilingual Education, 21st Century Initiative, ACCESS test issues, and current trends in immigration & the impact on our schools, and other topics that attendees wish to discuss.

**Early Childhood Education Special Interest Group Meeting**

*Karen Nemeth, Sandee McHugh-McBride*

*NJTESOL-NJBE*

Pre K-K Elementary Education  
Doubletree, Parlor 160

8:45 am – 9:45 am  
Room Capacity 45

Join colleagues to discuss new ideas and resources for teaching preschool and kindergarten English language learners. The Early Childhood SIG will meet on both days of the conference so anyone interested can attend. Bring ideas and questions!

**Teaching History to Generation 1.5 Students**

*Deniz Gokcora*

*Kean University*

ESL/Bilingual, Middle School, Secondary, Higher Education  
Doubletree, Parlor 164-166

8:45 am – 9:45 am  
Room Capacity 85

Generation 1.5 students with their varied language and literacy characteristics have an urgent need to focus on academic topics more than any other students. This session will demonstrate the use of an autobiographical text to teach American history, incorporating Smart Board activities.

**Hot Topics in ESL Education in the Elementary School**

*Noreen Drucker*

*NJTESOL-NJBE*

ESL, Elementary Grades 1-4  
Doubletree, Parlor 168

8:45 am – 9:45 am  
Room Capacity 45

What are the latest issues facing the young English language learner? What are you doing in your classroom to help the children deal with them? Come share your ideas and listen to those of other teachers.

## 8:45 am – 9:45 am

### **Middle School Special Interest Group Workshop: How do we do it all?**

*Tina Kern*

*NJTESOL-NJBE*

Middle School  
Doubletree, Tewksbury

8:45 am – 9:45 am  
Room Capacity 48

How do we make our lessons interesting and relevant while fulfilling the standards and preparing for mandatory testing? Current topics will include integration of technology, mainstreaming, literacy, assessment, testing, and state regulations. Participants will have the opportunity to share concerns with other educators in a round table discussion. Handouts will be provided.

### **Bilingual Elementary Special Interest Group Meeting**

*Cassandra Lawrence*

*Perth Amboy Public Schools*

Bilingual Elementary Education  
Doubletree, Westfield

8:45 am – 9:45 am  
Room Capacity 56

This special interest group meeting for Bilingual classroom practitioners will provide an opportunity to share concerns and successes. Participants will connect and establish a supportive network.

## 8:45 am – 10:45 am

### **Understanding ACCESS for ELLs Score Reports**

*Jesse Markow, WIDA Consortium*

All Interested Persons  
Doubletree, Ballroom B

8:45 am – 10:45 am  
Room Capacity 300

By reviewing the structure and information contained in the various ACCESS for ELLs(r) score reports, attendees will learn how to mine all of the data they contain in valid and reliable ways.

## 9:00 am – 11:00 am

### **Multi-Media Muses: Using Interactive Writing Sites**

*Keith Schoch, Bedminster Public Schools*

Elementary Grades 1-4, Middle School  
Doubletree, Ballroom A

9:00 am – 11:00 am  
Room Capacity 300

Inspire even the most reluctant writers using online, interactive writing sites! These simple yet elegant applications provide both the motivation and means to create a classroom of world-class writers.

**9:00 am – 11:00 am**

**Making Pictures: Using Imagery to Recall Stories**

*Gail Verdi, Erica Holan*

*Kean University*

All Interested Persons  
Doubletree, Bridgewater

9:00 am – 11:00 am  
Room Capacity 80

Participants in this workshop will practice using imagery to recall story structure. This strategy, called "making pictures," will be discussed in terms of its usefulness in the 21st Century classroom. Materials, lessons, and a bibliography will be provided.

**Wikis for English Language Learners**

*Damian Bariexca*

Elementary Grades 1-4, Middle School, Secondary Education  
Exhibit Hall Conference Room

9:00 am – 11:00 am  
Room Capacity 100

Learn how to use wikis as a platform for student publishing and collaboration. Incorporate writing, speaking, and listening practice into one central online hub - student and/or teacher generated, and all for free!

**Leadership for Achievement: Assessment Systems for Linguistically Diverse Schools**

*Rebecca Freeman Field*

*Caslon Publishing and Consulting/University of Pennsylvania*

Program Administration  
Doubletree, Hillsborough

9:00 am – 11:00 am  
Room Capacity 80

Improving the achievement of all students demands an internal assessment and accountability system that yields real evidence of student growth relative to state standards, program goals, and local benchmarks. This session presents the BASIC model, a state-of-the-art system that draws on common formative and summative assessments included in a pivotal portfolio.

**Creative Teaching Activities**

*Sandee McHugh-McBride, Rocio Bautista*

*Howell Public Schools*

ESL/Bilingual, Pre-K-K, Elementary Grades 1-4  
Doubletree, Parlor 156-158

9:00 am – 11:00 am  
Room Capacity 85

Learn how to engage students with creative, meaningful activities that encourage language proficiency. The use of these activities with visual help will inspire more speaking and writing.

**9:00 am – 11:00 am**

**Co-Teaching at its Best: Meeting the Needs of All Students**

*Tracy Amerman, Mihri Napoliello*

*New Jersey City University*

All Interested Persons

Doubletree, Princeton

9:00 am – 11:00 am

Room Capacity 74

This workshop will focus on research based co-teaching models for inclusion classrooms. We will provide strategies for differentiating and tiering instruction in a diverse classroom. The workshop will also provide effective teaching strategies and alternate forms of assessment.

**9:45 am – 10:45 am**

**New Jersey Department of Education Initiatives in Bilingual/ESL Education**

*Raquel Sinai, Lori Ramella, Ericka Reed*

*NJDOE, Office of Student Achievement and Accountability*

ESL/Bilingual Education, Program Administration

Doubletree, Ballroom C

9:45 am – 10:45 am

Room Capacity 300

This session will provide an overview of NJDOE's initiatives in bilingual and ESL education.

**10:00 am – 11:00 am**

**Communicative Grammar Applications for Successful Academic Writing**

*Maria Schirta*

*Hudson County Community College*

Secondary, Higher, Adult Education

Doubletree, Parlor 160

10:00 am – 11:00 am

Room Capacity 45

Have you had students struggling with writing effective, syntactically complex essays? This workshop will show how we can teach our students to write successful introductions for argumentative essays using different grammatical structures and sustain linguistic sophistication on the essay level.

**10:00 am – 11:00 am**

**ELLs and Service Learning-Perfect Together**

*Michelle Land*

*Randolph School District*

Elementary Grades 1-4, Middle School, Secondary, Special Ed. 10:00 am – 11:00 am  
Doubletree, Parlor 162 Room Capacity 45

ELLs can experience success performing a Service Learning Project while giving back to their schools, local communities, even the world. See how this important initiative helps ELLs to connect their learning to the real world while allowing them to bloom.

**Technology Resources for ESL and Bilingual Educators**

*Victoria Borjak, Pilar Veru, Janet Kaback*

*Newark Public Schools*

Bilingual, Middle School, Secondary, Teacher Education 10:00 am – 11:00 am  
Doubletree, Parlor 164-166 Room Capacity 85

No reinventing the wheel! This workshop will present websites to assist teachers in meeting their needs, and those of their students. Presenters will demonstrate internet resources where you can find teaching tools and materials, including Native Language Support.

**Intensive Language & Literacy Interventions for Older Struggling Readers**

*Barbara Andrews*

*Benchmark Education Company*

ESL/Bilingual, Middle School, Secondary Education 10:00 am – 11:00 am  
Doubletree, Parlor 168 Room Capacity 45

Do you have students in grades 4-12 functioning at beginning literacy levels? This session will provide you with a model for intensive literacy and language intervention lessons designed to support and accelerate the proficiency levels of our at risk students.

**Has Generation 1.5 Grown Old?**

*Marianne Hsu Santelli*

*Middlesex County College*

Higher Education 10:00 am – 11:00 am  
Doubletree, Tewksbury Room Capacity 48

A hot topic for the Higher Education Interest Group has been serving Generation 1.5 learners at the community college. Has this issue been put on the 'back burner'?

## 10:00 am – 11:00 am

### **Choice and Authenticity Spur Enthusiastic Reading/Writing**

*Sharon C. Snyder*

*Kean University*

ESL, Higher Education

Doubletree, Westfield

10:00 am – 11:00 am

Room Capacity 56

Classes in which L2 students make their own choices regarding areas of reading and writing of interest to them, and in which they are exposed to authentic readings, result in a significant expansion in language growth and appreciation of reading.

## 11:00 am – 12:00 pm

### **Ensuring Equal Educational Opportunities for English Language Learners**

*John Carroll*

*New York Office for Civil Rights*

All Interested Persons

Doubletree, Ballroom C

11:00 am – 12:00 pm

Room Capacity 300

Come hear an overview of the responsibilities of school districts to provide equal access to education services to English Language Learners under Title VI of the Civil Rights Act of 1964. The presentation also discusses the responsibilities of school districts to provide equal access to information, services, and benefits to parents and guardians who may be ELLs.

## 11:00 am – 1:00 pm

### **See It! Be It! Write It!**

*Hope Blecher Sass, North Plainfield Public Schools*

*Maryellen Moffitt, Roselle Public Schools*

ESL/Bilingual, Elementary 1-4, Middle School, Teacher Ed.

Doubletree, Ballroom B

11:00 am – 1:00 pm

Room Capacity 300

See It! Be It! Write It! is a catalyst to imaginative, insightful writing. Students view the prompt, become the prompt and write to the prompt, no drama experience necessary! This fun, interactive method integrates performing arts to reach high-scoring writing.

**11:15 am – 12:15 pm**

**Tune into the Power of Podcasting**

*Grace Poli, Union City Board of Education*

ESL/Bilingual, Middle School, Secondary, Special Education      11:15 am – 12:15 pm  
Doubletree, Ballroom A      Room Capacity 300

In this workshop participants will learn how podcasting is being used in education to enhance learning. Discover this innovative approach to teaching. This session will provide hands-on instruction on how to download, listen, and create podcast using Garage Band. Demonstration of classroom podcast along with student guided instruction will be provided.

**Achieving Proficiency with the Core Curriculum Standards in Mind**

*Vanesa Kostagos-Gonzalez*

*Rigby Great Source Steck Vaughn*

ESL, Pre K-4 Education      11:15 am – 12:15 pm  
Doubletree, Bridgewater      Room Capacity 80

This session addresses techniques and strategies utilized in Rigby's On Our Way to English 2010 program that ensures student growth. The program's research and instructional design in relation to the new Standards will be examined. Participants will be engaged in interactive discussions as they explore levels of language acquisition.

**Using Web 2.0 to Connect with Teaching Communities**

*Cassandra Lawrence*

*Perth Amboy Public Schools*

Teacher Techniques      11:15 am – 12:15 pm  
Exhibit Hall Conference Center      Room Capacity 100

Online collaboration with educators and experts is a 21<sup>st</sup> century must! Create a supportive PLN (Personal Learning Network) and customize your own professional development through technologies such as RSS feeds, blogs, social networks, and bookmarking sites. Bring your laptops to this interactive workshop.

**Strategies Supporting Content Area Instruction for English Language Learners**

*Susan Esposito*

*New Jersey Department of Education*

ESL Elementary Grades 1-4      11:15 am – 12:15 pm  
Doubletree, Parlor 162      Room Capacity 45

How can teachers effectively make content area instruction accessible to the growing number of ELL students in their classrooms? This session will introduce an effective approach that incorporates strategies for creating engagement, while providing tools to deepen comprehension of content area materials.

## 11:15 am – 12:15 pm

### **Motivating ELLs: iPods in the ESL Classroom**

*Lorraine Sova, Rider University*

All Interested Persons  
Doubletree, Parlor 164-166

11:15 am – 12:15 pm  
Room Capacity 85

iPods aren't just for music! Learn how to use an iPod to record students' own stories/poems/etc., then playback the recordings so ELLs can self-assess and revise as needed. Save the recordings as podcasts to share with family and friends.

### **Creative Gardening Communities: Sowing Seeds of ESL Learning**

*Carol Raftis, Michele Kovatch*

*Newark Public Schools*

All Interested Persons  
Doubletree, Princeton

11:15 am – 12:15 pm  
Room Capacity 74

Through a PowerPoint-based discussion and hands-on activities, teachers will be provided with ideas for gardening with their students. We'll cover multidisciplinary lessons through gardening, including math, social studies, literacy and science. Finally, we'll discuss beginning a garden at your school, funding and donations, as well as a little horticultural how-to.

### **Learning Styles Theory and ESL Teaching**

*Minoo Varzegar, Rutgers University*

Higher Education  
Doubletree, Westfield

11:15 am – 12:15 pm  
Room Capacity 56

Learning style theory seeks to explain individualistic psychological traits in perceiving, selecting, chunking, recalling, forgetting, asserting, analyzing, synthesizing and ultimately processing the information. This paper aims at elaborating on the different learning styles and their impacts on ESL teaching.

## 11:15 am – 1:15 pm

### **What Culture Got to Do With It?**

*Ana Mistral*

*Kean University*

All Interested Persons  
Doubletree, Parlor 156-158

11:15 am – 1:15 pm  
Room Capacity 85

This interactive presentation will focus on instructional strategies about cultural differences that teachers of ELLs can incorporate in their classrooms and new ways to welcome diversity. The presenter will also discuss communication with parents and how to help increase their understanding of American schools.

**12:15 pm – 1:15 pm**

**Using Cell Phones in the Classroom**

*Cassandra Lawrence  
Perth Amboy Public Schools*

All Interested Persons  
Exhibit Hall Conference Center

12: 15 pm – 1:15 pm  
Room Capacity 100

Most of your students may already have the perfect learning tool in their hands, IMHO! Learn how to use cell phone features to enhance lessons AND maximize student engagement.

**Projects! Improving Students' Writing in Science, ESL & Language Arts**

*Gabriela Pugliese, Mahelia Barros-Garcia, Jessyca Villarreal  
Perth Amboy Board of Education*

Bilingual, Middle School  
Doubletree, Hillsborough

12:15 pm – 1:15 pm  
Room Capacity 80

Come and join us while we share our most successful Middle School Science, ESL and Language Arts projects that can help improve ELLs writing skills. We will be presenting ideas on how to engage students in these subject areas by creating fun and interesting hands-on projects and activities. Hand-outs with sample rubrics and student work will be presented.

**12:30 pm – 1:30 pm**

**Creative Expression through Digital**

*Lili Bruess, Nancy Sardone  
Georgian Court University*

All Interested Persons  
Doubletree, Ballroom A

12:30 pm – 1:30 pm  
Room Capacity 300

This workshop will rediscover the art of storytelling using today's digital tools. Digital storytelling is a tool that can be used to promote the English proficiency and the traditional literacies of ELLs so they become fluent English speakers.

**Sharing, Collaborating, Communicating & Mentoring with LessonWriter TEAM**

*Stephen Churchville  
LessonWriter*

Bilingual, Elem. Grades 1-4, Middle School, Secondary Ed.  
Doubletree, Parlor 160

12:30 pm – 1:30 pm  
Room Capacity 45

LessonWriter TEAM brings the power of LessonWriter to your entire school with simple and powerful tools that help content-area teachers and learning specialists share, collaborate, and communicate. Learn how easy it is to coordinate instruction across disciplines and facilitate teacher collaboration to complement each others strengths.

## 12:30 pm – 1:30 pm

### **ESOL Instruction using Emergent Literacy Software**

*James Butler*

*SanJae Educational Resources, Inc.*

All Interested Persons  
Doubletree, Parlor 162

12:30 pm – 1:30 pm  
Room Capacity 45

OpenBook English is a complete media-rich software solution that teaches English reading and writing for K through Grade 12. OpenBook uses a combination of voice, text, video, graphics, photos and Native Language translation that comprises the most comprehensive, scientifically-based, methodology available for all learners.

### **Using Libguides for ESL**

*Robert Salvato, Jacalyn Scott, Helena Holmes*

*Passaic County Community College*

ESL, Middle School, Secondary, Higher, Teacher Education  
Doubletree, Parlor 164-166

12:30 pm – 1:30 pm  
Room Capacity 85

Libguides is a computer based classroom resource tool...Our individual subject libguides, which were created to house syllabi, course information and supplemental materials, will be showcased, as well as our easy access gateway guide where all pertinent department information is contained.

### **Using Linguistic Landscapes as Authentic Teaching Materials**

*Elena Nehrebecki*

*Hudson County Community College*

ESL/Bilingual, Secondary, Higher, Adult, Teacher Education  
Doubletree, Parlor 168

12:30 pm – 1:30 pm  
Room Capacity 45

Besides the political power of linguistic landscapes (LL), they have metalinguistic and editing potential in a language classroom. To illustrate the use of LL at lower levels, Spanish-language LLs will be added to the presentation.

### **Learning Community Fosters Student Engagement and Success**

*Jane Ostacher, Marianne Santelli, John Ramirez*

*Middlesex County College*

Higher Education  
Doubletree, Westfield

12:30 pm – 1:30 pm  
Room Capacity 56

ESL college students frequently feel a disconnect between focused ESL classes and content-based classes. They often struggle to express themselves and their reactions to content readings and class discussions. Learning communities have been shown to enhance students' involvement, motivation and achievement and have been effective in student success and retention.

**12:45 pm – 1:45 pm**

**Using Title III Funds: A National Perspective**

*Rubén J. Vázquez*

*US Department of Education*

All Interested Persons  
Doubletree, Ballroom C

12:45 pm – 1:45 pm  
Room Capacity 300

This presentation will provide ideas for using your district's Title III LEP and immigrant funds to enhance the district's language assistance program and receive the most benefit for English language learners. There will be examples of how to use the funds creatively and effectively. The supplement not supplant rules of Title III will also be discussed."

**1:00 pm – 2:00 pm**

**21<sup>st</sup> Century Teacher Education for ESL/Bilingual Teachers**

*Gail Verdi*

*Kean University*

ESL/Bilingual, Program Administration, Teacher Education  
Doubletree, Princeton

1:00 pm – 2:00 pm  
Room Capacity 74

Members of NJTESOL-NJBE's Teacher Education SIG consider the influence 21st Century thought has had on our programs, focusing on the impact forms of technology such as Nings, blogs and wikis have had on the methods used to instruct teachers to teach language, content, and social skills.

**1:00 pm – 3:00 pm**

**Teaching English Language Learners Across Content Areas**

*Debbie Zacarian*

*Hampshire Educational Collaborative, ASCD Author*

All Interested Persons  
Doubletree, Ballroom B

1:00 pm – 3:00 pm  
Room Capacity 300

Teachers of ELLs are faced with the complex task of teaching both English and content. Whether in a general or a content-based ESL classroom, strategies for making this type of instruction meaningful are critical. Learn seven key strategies that are key to content area instruction for ELLs.

**1:00 pm – 3:00 pm**

**Using WIDA Standards in Instructional Design**

*Jesse Markow*

*WIDA Consortium*

All Interested Persons  
Doubletree, Bridgewater

1:00 pm – 3:00 pm  
Room Capacity 80

Participants will receive an overview of the structure and features of the WIDA Standards and how they can be used to inform lesson planning for meeting ELP goals in the content classroom.

**1:30 pm – 2:30 pm**

**Play and Learn Mandarin Chinese with Constructive Modular System**

*Sholean Lou-Hsiao, Hsin-hui Peng*

*Kingka LLC*

All Interested Persons  
Doubletree, Parlor 156-158

1:30 pm – 2:30 pm  
Room Capacity 85

This hands-on workshop will show educators how to use constructive modular system to teach the Chinese language in classroom from Pre-K to 12. Attendees can examine new manipulative language materials based on early childhood education theories such as Montessori, Reggio, Waldorf and etc.

**1:30 pm – 3:30 pm**

**Thinkfinity.org: Free Fast, First-Rate Web Resources**

*Bethanne Augsbach*

*Thinkfinity.org*

All Interest Persons  
Exhibit Hall Conference Room

1:30 pm – 3:30 pm  
Room Capacity 100

Explore Thinkfinity's 55,000 FREE resources including lesson plans, interactives, podcasts, rubrics, virtual field trips, video clips, live interactions with researchers, artifacts, interactive maps, and much more! Thinkfinity's student centered resources motivate, create enthusiasm and foster curiosity; engaging today's digital learners.

**1:30 pm – 3:30 pm**

**Collaborative Approaches to Teaching English Learners**

*Andrea Honigsfeld, Maria Dove  
Molloy College*

All Interested Persons  
Doubletree, Hillsborough

1:30 pm – 3:30 pm  
Room Capacity 80

The purpose of this workshop is to explore several collaborative instructional and non-instructional approaches to ESL and bilingual service delivery. A special emphasis will be placed on collaborative teaching models that promote cooperation between ESL/bilingual and general education teachers in K-12 instructional settings.

**1:45 pm – 2:45 pm**

**With a Song in Your Heart**

*Thea Landesberg  
Clifton High School*

ESL, Middle School, Secondary, Adult, Special Education  
Doubletree, Ballroom A

1:45 pm – 2:45 pm  
Room Capacity 300

Make your classroom come alive with singing! Learn how to make (just about) any song an enjoyable grammar, vocabulary or culture lesson and leave with a wealth of Internet resources for adding music to your lessons. All voices welcome.

**Special Education Special Interest Group Roundtable**

*David Greer  
NJTESOL-NJBE*

Special Education  
Doubletree, Parlor 154

1:45 pm – 2:45 pm  
Room Capacity 45

This session will include a discussion of current practices, issues, and concerns regarding Special Needs students and English language learning. The session will include time for Q and A in addition to an overview of current practices in New Jersey.

**From A to C without B**

*Gisela Vigil, Sandra Kusulas  
Perth Amboy Public Schools*

Bilingual, Elem. Grades 1-4, Middle School, Secondary Ed.  
Doubletree, Parlor 162

1:45 pm – 2:45 pm  
Room Capacity 45

Explore strategies and hands-on techniques to engage students that have gaps in their formal education. Discover how to incorporate art, music and technology into lessons to create a rich learning environment in your classroom.

## 1:45 pm – 2:45 pm

### **Teacher-Created Reading Assessment**

*Eva Kozlenko*

*Hudson County Community College*

ESL, Secondary, Higher, Teacher Education  
Doubletree, Westfield

1:45 pm – 2:45 pm  
Room Capacity 56

Are there any existing tests that perfectly fit your needs and accurately measure what you have taught? The presenter will demonstrate the process, the result and the analysis of a possible in-house assessment implemented at HCCC.

## 1:45 pm – 3:45 pm

### **The Interactive Classroom: Using Technology to Enhance ESL Instruction**

*Helena Holmes, Margaret Holland, Ana Paula Lawrence*

*Passaic County Community College*

All Interested Persons  
Doubletree, Parlor 164-166

1:45 pm – 3:45 pm  
Room Capacity 85

This presentation will offer instruction on how to incorporate free, easily accessible, user-friendly websites such as YouTube, Bloggingheads, and NPR (National Public Radio) into ESL lessons. Presenters will demonstrate how to use this technology in model lessons in reading, grammar, writing, listening and speaking.

### **Problem Based Learning in the ESL Classroom**

*Lisa Rose Johnson*

*Egg Harbor Township Public School and Arcadia University*

All Interested Persons  
Doubletree, Parlor 168

1:45 pm – 3:45 pm  
Room Capacity 45

This workshop will provide participants with strategies to facilitate Problem Based Learning (PBL) lessons. Participants will work collaboratively on a PBL and will be provided with handouts to complete PBL lessons. Samples of PBLs from a middle school will be provided.

**2:00 pm – 3:00 pm**

**ESL/Bilingual Supervisors Special Interest Group Meeting**

*Diana Sefchik*

*North Plainfield Public Schools*

All Interested Persons  
Doubletree, Ballroom C

2:00 pm – 3:00 pm  
Room Capacity 300

The ESL/Bilingual Supervisors Special Interest Group will hold a roundtable discussion on an ELL Monitoring System, New Teacher Induction information, curricula to get ELLs ready for the NJASK, NJPASS, HSPA, and new SRA, and using ACCESS and standardized test scores together to determine ELLs' progress.

**2:15 pm – 3:15 pm**

**Prepare your Adult-ESOL Students for the 21<sup>st</sup> Century**

*Oliva Fernandez*

*Pearson Longman*

Adult Education, Exhibitor Session  
Doubletree, Princeton

2:15 pm – 3:15 pm  
Room Capacity 74

Learn techniques that enable students to progress through a program that prepares them for 21st-Century skills both inside and outside the classroom. Future, a new 6-level adult course from Pearson-Longman, is about R.E.S.U.L.T.S.--for the teacher, for the student.

**3:00 pm – 4:00 pm**

**NJPSA ELL Committee**

Program Administration  
Doubletree, Ballroom C

3:00 pm – 4:00 pm  
Room Capacity 300

Come meet with other supervisors, administrators and directors of programs for ELLs and learn about the many current issues and topics discussed at the NJPSA committee meetings.