

**8:45 am – 9:45 am**

**Motivate and Support ELLs with Blogs!**

*Cassandra Lawrence  
Perth Amboy Public Schools*

All Interested Persons  
Exhibit Hall Conference Room

8:45 am – 9:45 am  
Room Capacity 100

Enhance lessons and integrate technology! Motivate and give your students a purpose for writing! Find out why you should blog with your students, and learn how to set one up. Impress and excite your students! This may be the first day of your life as a techno-savvy teacher!

**Current Issues in Secondary Bilingual/ESL Education**

*Janet Kaback, Christina Namendorf  
NJTESOL-NJBE*

Bilingual/ESL, Secondary Education  
Doubletree, Parlor 154

8:45 am – 9:45 am  
Room Capacity 45

ESL/Bilingual SIG Workshop: discussion group focusing on current issues in ESL and Bilingual Education, 21st Century Initiative, ACCESS test issues, and current trends in immigration & the impact on our schools, and other topics that attendees wish to discuss.

**Early Childhood Education Special Interest Group Meeting**

*Karen Nemeth, Sandee McHugh-McBride  
NJTESOL-NJBE*

Pre K-K Elementary Education  
Doubletree, Parlor 160

8:45 am – 9:45 am  
Room Capacity 45

Join colleagues to discuss new ideas and resources for teaching preschool and kindergarten English language learners. The Early Childhood SIG will meet on both days of the conference so anyone interested can attend. Bring ideas and questions!

**Hot Topics in ESL Education in the Elementary School**

*Noreen Drucker  
NJTESOL-NJBE*

ESL, Elementary Grades 1-4  
Doubletree, Parlor 162

8:45 am – 9:45 am  
Room Capacity 45

What are the latest issues facing the young English language learner? What are you doing in your classroom to help the children deal with them? Come share your ideas and listen to those of other teachers.

## 8:45 am – 9:45 am

### **Energizing Students through Virtual Tests**

*Deniz Gokcora*

*Kean University*

ESL, Higher, Adult Education  
Doubletree, Parlor 164-166

8:45 am – 9:45 am  
Room Capacity 85

The presenter demonstrates performance-based assessment tools in creating online reading and writing tasks. Sample activities and their assessment templates at different levels will be shared. Participants will learn how to create learner-centered, contextualized, integrated, authentic, thematically organized, and performance-based assessment items utilizing authentic materials.

### **Middle School Special Interest Group Workshop: How do we do it all?**

*Tina Kern*

*NJTESOL-NJBE*

Middle School  
Doubletree, Tewksbury

8:45 am – 9:45 am  
Room Capacity 48

How do we make our lessons interesting and relevant while fulfilling the standards and preparing for mandatory testing? Current topics will include integration of technology, mainstreaming, literacy, assessment, testing, and state regulations. Participants will have the opportunity to share concerns with other educators in a round table discussion. Handouts will be provided.

## 9:00 am – 11:00 am

### **Teaching and Learning in the 21<sup>st</sup> Century**

*Eric Sheninger*

*New Milford High School*

All Interested Persons  
Doubletree, Ballroom A

9:00 am – 11:00 am  
Room Capacity 300

This session will focus on how educators can effectively integrate and utilize free, innovative technologies to engage students and grow professionally. Specific web 2.0 applications to be discussed include Twitter, Ning, Wordle, Animoto, Slideshare, Delicious, and others.

**9:00 am – 11:00 am**

**What Can I Do with Struggling Learners?**

*Barbara Tedesco, Elizabeth Franks  
LLAMAME, LLC*

All Interested Persons  
Doubletree, Ballroom B

9:00 am – 11:00 am  
Room Capacity 300

The presenters will share a high-quality, research-based framework of interventions that will support your struggling learners. This four tiered framework needs to be faithfully implemented in order to more accurately determine if your ELL is struggling due to the second language acquisition process or because of learning problems.

**Understanding ACCESS for ELLs Score Reports**

*Jesse Markow  
WIDA Consortium*

All Interested Persons  
Doubletree, Ballroom C

9:00 am – 11:00 am  
Room Capacity 300

By reviewing the structure and information contained in the various ACCESS for ELLs(r) score reports, attendees will learn how to mine all of the data they contain in valid and reliable ways.

**Teaching English Language Learners Across Content Areas**

*Debbie Zacarian  
Hampshire Educational Collaborative, ASCD Author*

All Interested Persons  
Doubletree, Bridgewater

9:00 am – 11:00 am  
Room Capacity 80

Teachers of ELLs are faced with the complex task of teaching both English and content. Whether in a general or a content-based ESL classroom, strategies for making this type of instruction meaningful are critical. Learn the seven key strategies for teaching content area information to ELLs.

**Differentiating Instruction and Assessment for ELLs**

*Rebecca Freeman Field  
Caslon Publishing and Consulting/University of Pennsylvania*

Middle School, Secondary, Teacher Ed., Program Administration  
Doubletree, Hillsborough

9:00 am – 11:00 am  
Room Capacity 80

This interactive session shows teachers how to select appropriate instructional and assessment strategies for ELLs at different English language proficiency levels. Factors (e.g., literacy in the first language, prior education, cultural differences) informing efforts to differentiate instruction and assessment for the ELLs in their classes will be considered.

## 9:00 am – 11:00 am

### **Building Instructional Partnerships: ESL and Classroom Teachers**

*Judith B. O’Loughlin, James Evers*

*Language Matters Education Consultants*

ESL, Middle School, Secondary, Teacher Education  
Doubletree, Parlor 156-158

9:00 am – 11:00 am  
Room Capacity 85

This workshop, presented by a collaborative team of an English teacher and an ESL/ELD teacher, addresses how a collaborative model can enhance the diverse learning needs of ELLs. Participants explore push-in teaching techniques and examine a combination consultation-collaboration model.

### **ESL and Classroom Collaboration in Reading/Writing**

*Monica Schnee, Kelly Maver*

*River Edge School District*

ESL/Bilingual, Pre K-K, Elementary Grades 1-4  
Doubletree, Parlor 168

9:00 am – 11:00 am  
Room Capacity 45

Learn how an ESL and a classroom teacher collaborated to develop reading and writing lessons using mentor texts to support ELLs in mainstream and ESL classrooms. Lessons are practical, effective and can be integrated into a teacher's current curriculum.

### **What’s Culture got to do with it?**

*Ana M. Mistral*

*Kean University*

All Interested Persons  
Doubletree, Princeton

9:00 am – 11:00 am  
Room Capacity 74

This interactive presentation will focus on instructional strategies about cultural differences that teachers of ELLs can incorporate in their classrooms and new ways to welcome diversity. The presenter will also discuss communication with parents and how to help increase their understanding of American schools.

## 10:00 am – 11:00 am

### **Technology Forum-Making the most of Web 2.0**

*Marilyn Pongracz*

*Bergen Community College*

ESL, Middle School, Secondary, Higher Education  
Exhibit Hall Conference Room

10:00 am – 11:00 am  
Room Capacity 100

The number of technology options that can be used in the classroom has exploded. The presenters will demonstrate how they and others are using Web 2.0 tools to enhance learning. Attendees will have the opportunity to share ideas and experiences.

**10:00 am – 11:00 am**

**Learning English with Brain POP ESL**

*Beverly Fine  
BrainPOP ESL*

ESL, Elementary Grades 1-4, Exhibitor Session  
Doubletree, Parlor 164-166

10:00 am – 11:00 am  
Room Capacity 85

Get to know BrainPOP's new award-winning product, BrainPOP ESL. Take a tour of brainpopesl.com, engage in the various interactive features, and explore how BrainPOP ESL can bring English-learning to life in your classroom with 21st century cutting-edge, web-based technology.

**Accelerating Vocabulary: Facilitating Literacy and Language Development**

*Tara Maceyak  
Pearson Longman*

ESL, Pre-K-K, Elementary Grades 1-4, Middle School  
Doubletree, Tewksbury

10:00 am – 11:00 am  
Room Capacity 48

Systematic vocabulary instruction is critical to move English Language learners forward. Using Longman Cornerstone, this session will explore how a multi-tiered approach to teaching vocabulary offers the best opportunity to equip learners with the skills they need for academic success.

**Project-based learning: Technology and Writing-Perfect together**

*Elissa Austria, Mahua De, Deborah Kemp-Jackson  
Union County College*

ESL, Higher, Adult Education  
Doubletree, Westfield

10:00 am- 11:00 am  
Room Capacity 56

This is an example of project-based learning for an Intermediate ESL class. Students read a Civil Rights novel from which they created presentations based on Project-Based Learning which developed their writing, speaking, and critical thinking skills using software like PowerPoint/Photostory.

**11:15 am – 12:15 pm**

**New Jersey Department of Education Initiatives in Bilingual/ESL Education**

*Raquel Sinai, Lori Ramella, Ericka Reed  
NJDOE, Office of Student Achievement and Accountability*

ESL/Bilingual Education, Program Administration  
Doubletree, Ballroom C

11:15 am – 12:15 pm  
Room Capacity 300

This session will provide an overview of NJDOE's initiatives in bilingual and ESL education.

**11:15 am – 12:15 pm**

**Identification, Referral & Classroom Strategies for Bilingual Special Education**

*Daryl Wainer*

*Roselle Board of Education*

All Interested Persons  
Doubletree, Bridgewater

11:15 am – 12:15 pm  
Room Capacity 80

This workshop will address how to identify bilingual students who are at risk, the referral process for special education and appropriate classroom instructional strategies to implement once the referral process is completed.

**Achieving Proficiency with the Core Curriculum Standards in Mind**

*Vanesa Kostagos-Gonzalez*

*Rigby Great Source Steck Vaughn*

ESL, Pre K-4  
Exhibit Hall Conference Center

11:15 am – 12:15 pm  
Room Capacity 100

This session addresses techniques and strategies utilized in Rigby's On Our Way to English 2010 program that ensures student growth. The program's research and instructional design in relation to the new Standards will be examined. Participants will be engaged in interactive discussions as they explore levels of language acquisition.

**Teaching Strategies Using National Geographic Digital Media**

*Jim McDonough*

*Heinle Cengage Learning*

All Interested Persons  
Doubletree, Hillsborough

11:15 am – 12:15 pm  
Room Capacity 80

Learn effective strategies for teaching reading, writing, listening and speaking, grammar and vocabulary development through National Geographic Digital Media content and video with Heinle's NEW World English, Reading Explorer, and Footprint Reading Library programs!

**A Sheltered Approach to Academic Language Development for ELLs**

*Judith O'Loughlin*

*Oxford University Press*

ESL, Middle School  
Doubletree, Parlor 156-158

11:15 am – 12:15 pm  
Room Capacity 85

Content instruction for ELLs often lacks a sheltered approach to introduce and teach academic vocabulary. The presentation demonstrates a strategic approach to teach key vocabulary and academic concepts for ELL. The systematic approach uses SIOP lesson planning and strategies that both ESL and mainstream teachers can implement in their classrooms.

**11:15 am – 12:15 pm**

**21<sup>st</sup> Century Family Literacy Teacher/Parent Partnerships**

*Grethe M. Ridley*

*Little Falls Township Public School District*

All Interested Persons  
Doubletree, Parlor 160

11:15 am – 12:15 pm  
Room Capacity 45

Teachers can establish effective Parent Partnerships through Family Literacy Programs in the 21st Century. This workshop will demonstrate the role and new teaching techniques of ESL and Bilingual Teachers in enhancing Family Literacy Programs and Parent Communication through SmartBoard technology.

**21<sup>st</sup> Century Knowledge in the ESL Classroom**

*Kevin A. LaMastra*

*Linden Public Schools*

All Interested Persons  
Doubletree, Parlor 164-166

11:15 am – 12:15 pm  
Room Capacity 85

This workshop will help participants discover new approaches and resources for incorporating global issues and cross-cultural understanding into lessons while building academic language skills across the curriculum. Relevant grants, scholarships and travel opportunities for teachers will also be discussed.

**Visuals Enhance Vocabulary Acquisition at All Levels!**

*Caitlin Driscoll*

*Heinle Cengage Learning*

ESL, Elementary Grades 1-4, Middle School, Secondary Ed.  
Doubletree, Parlor 168

11:15 am – 12:15 pm  
Room Capacity 45

During this interactive presentation, participants will see how incorporating visuals at the point-of-instruction enhance students' ability to appropriately retain and apply target vocabulary. By highlighting this important step in Dr. Robert Marzano's vocabulary acquisition process, teachers will learn effective techniques applicable to all ESL classrooms.

**Deconstructing Reading Comprehension Questions for Better Answers**

*Nancy B. Booth, Jeffrey DeMuro*

*Hudson County Community College*

ESL, Middle School, Secondary, Higher Education  
Doubletree, Princeton

11:15 am – 12:15 pm  
Room Capacity 74

Reading assessment involves a hierarchy of skills from decoding to critiquing, multiple choice to essay responses. I will demonstrate how to attack a variety of questions commonly found in materials which test proficiencies required by NJ standards and higher education.

## 11:15 am – 12:15 pm

### **Tips: Selecting a Quality Language Learning Provider**

*Laura Madeoy*

*TELL ME MORE*

All Interested Persons  
Doubletree, Westfield

11:15 am – 12:15 pm  
Room Capacity 56

Attendees will be taken through the extensive process of evaluating online language learning providers in four easy steps and receive a valuable take-away - their own Evaluation Kit so they can conduct their own provider evaluations. This presentation and Evaluation Kit is applicable for any type of academic institution.

## 11:15 am – 1:15 pm

### **Thinkfinity: A Website for Maximizing Student Achievement**

*Suzan Cole*

*Township of Ocean Board of Education, Monmouth County*

All Interested Persons  
Doubletree, Ballroom A

11:15 am – 1:15 pm  
Room Capacity 300

Engage students and their parents! Thinkfinity.org is a free, comprehensive resource designed to advance student achievement by working in partnership with leading education organizations, bringing robust, interactive lessons to both the classroom and the home.

### **Got Preschool ELLs? Technology to the Rescue!**

*Karen Nemeth*

*NJTESOL-NJBE*

Pre-K-K  
Doubletree, Ballroom B

11:15 am – 1:15 pm  
Room Capacity 300

Technology offers many opportunities for teachers to create activities and materials to meet the needs of children with diverse languages and cultural backgrounds. This interactive workshop will provide strategies for using technology to support English/dual language learners in preschool.

**12:15 pm – 1:15 pm**

**Special Education Special Interest Group Roundtable**

*David Greer*

*NJTESOL-NJBE*

Special Education  
Doubletree, Parlor 154

12:15 pm – 1:15 pm  
Room Capacity 45

This session will include a discussion of current practices, issues, and concerns regarding Special Needs students and English language learning. The session will include time for Q and A in addition to an overview of current practices in New Jersey.

**12:30 pm – 1:30 pm**

**Using Academic Language Tools with Elementary Students**

*Tania Saiz-Sousa, Tara Maceyak*

*Pearson Longman*

Pre-K-K, Elementary Grades 1-4, Middle School  
Doubletree, Bridgewater

12:30 pm – 1:30 pm  
Room Capacity 85

Learner dictionaries can be used as powerful tools to explicitly teach vocabulary and support students in becoming confident, independent dictionary users. The presenter will demonstrate how using an elementary dictionary designed to scaffold vocabulary helps teachers make academic language accessible.

**Using Web 2.0 to Connect with Teaching Communities**

*Cassandra Lawrence*

*Perth Amboy Public Schools*

Teaching Techniques  
Exhibit Hall Conference Room

12:30 pm – 1:30 pm  
Room Capacity 100

Online collaboration with educators and experts is a 21<sup>st</sup> century must! Create a supportive PLN (Personal Learning Network) and customize your own professional development through technologies such as RSS feeds, blogs, social networks, and bookmarking sites. Bring your laptops to this interactive workshop.

**Literature Circles for Cohesive Instruction and Assessment**

*Denise McCormack*

ESL, Middle School, Secondary, Special, Teacher Education  
Doubletree, Parlor 156-158

12:30 pm – 1:30 pm  
Room Capacity 85

Learn how to use guided reading of Young Adult literature such as Virginia Euwer Wolff's *Make Lemonade* and Jeff Kinney's *Diary of a Wimpy Kid* as the basis for cohesive instruction and assessments that meet NJCCCS and WIDA standards.

## 12:30 pm – 1:30 pm

### **Redefining “LEP”-Language Enriched Pupils!**

*Debra Hopkins*

*National Geographic School Publishing*

ESL, Middle School, Secondary Ed., Exhibitor Session  
Doubletree, Parlor 162

12:30 pm – 1:30 pm  
Room Capacity 45

Join this upbeat session and learn fresh ideas for accelerating results with adolescent English learners. Participants will explore strategies for accelerating rich language development, building solid content-specific and academic vocabulary, reaching deeper levels of comprehension, and producing writing that will give you goose-bumps!

### **Teaching Today’s Young Digital Dual Language Learners**

*Ana Lomba*

*Ana Lomba Early Languages LLC*

All Interested Persons  
Doubletree, Parlor 164-166

12:30 pm – 1:30 pm  
Room Capacity 85

Teaching high-energy, tech-loving young dual language learners requires detailed planning that considers developmental needs/interests as well as language learning and domain specific objectives. The presenter will show fun tech tools and demonstrate techniques to engage students in meaningful communication.

### **Less Writing... Could it be a good thing?**

*Noreen Drucker*

*Fernbrook School*

ESL, Elementary Grades 1-4, Middle School  
Doubletree, Parlor 168

12:30 pm – 1:30 pm  
Room Capacity 45

Does writing always have to be painful? Not necessarily so. By using cartoons and sentence frames, ELLs can successfully learn to write in a way that is amusing and effective.

### **Technology-Based Interventions for ELLs**

*Lisa McNicholas*

*Meizner, Inc.*

All Interested Persons  
Doubletree, Princeton

12:30 pm – 1:30 pm  
Room Capacity 74

Learn how curriculum-based technology can bridge the gap for your ELL and bilingual students from Pre-K-12. Systematic, research-based software instruction supplements classroom teaching and targets those students still in need.

**12:30 pm – 1:30 pm**

**Developing, piloting, and assessing new grammar courses**

*Ruth P. Griffith, Nancy Brilliant*  
*Kean University*

Teaching Techniques, Higher Education  
Doubletree, Westfield

12:30 pm – 1:30 pm  
Room Capacity 56

Presenters will describe the development and piloting of a new grammar-course sequence for a university ESL program. Also discussed will be the issues of placement, pre- and post-test design and results, teaching strategies, use of technology, assessments, and student response.

**1:00 pm – 3:00 pm**

**Using Mentor Texts and Modeling to Enhance Writing for All Students**

*Sandee McHugh-McBride, Stella Cohen*  
*Howell Public Schools*

ESL, Elementary Grades 1-4, Middle School  
Doubletree, Ballroom C

1:00 pm – 3:00 pm  
Room Capacity 300

Teachers take the pen creating their own writing prompts and tasks while incorporating content area topics in their writing.

**NJTESOL-NJBE Legislative Conference: Reauthorizing ESEA**

All Interested Persons  
Doubletree, Hillsborough

1:00 pm – 3:00 pm  
Room Capacity 80

Do you want to be part of the change process? Make your voice heard! NCLB will be reauthorized and it's time to let our representatives know what we think about issues that affect ELL/bilingual teachers and our students. Don't miss this opportunity!

**Mini-Offices for Writing and Math**

*Ivelis Sanfilippo*  
*Perth Amboy Public Schools*

ESL/Bilingual Pre-K-K, Elementary Grades 1-4  
Doubletree, Parlor 160

1:00 pm – 3:00 pm  
Room Capacity 45

Participants will be able to view writing and math mini-offices for kindergarten and first grade in English and Spanish. Mini-offices are reference tools that contain information for students to use in writing, reading, math or science.

## 1:30 pm – 3:30 pm

### **Differentiated Instruction: Implications for Teaching & Learning**

*Pilar Veru, Victoria Borja, Janet Kaback*

*Newark Public Schools*

ESL/Bilingual, Secondary, Teacher Education  
Doubletree, Ballroom B

1:30 pm – 3:30 pm  
Room Capacity 300

As more diverse students are being included in our classes, practical techniques to meet their needs are required. Workshop will define, examine & provide strategies to meet the needs of learners: ESL, Bilingual, Special Needs, in our classrooms.

## 1:45 pm – 2:45 pm

### **Customizing Content-Area Readings for ELLS using LessonWriter TEACHER**

*Stephen Churchville*

*LessonWriter*

ESL/Bilingual, Elem. Grades 1-4; Middle School, Secondary Ed.  
Doubletree, Ballroom A

1:45 pm – 2:45 pm  
Room Capacity 300

LessonWriter has many new features that make it easy to tailor instruction for individuals and small groups. In this workshop, we will explore and demonstrate the powerful lesson customization, differentiation and sheltered and target instruction features. It's all simple, fast and free.

### **When an ELL has Difficulty Learning**

*Lili Bruess*

*Georgian Court University*

All Interested Persons  
Doubletree, Bridgewater

1:45 pm – 2:45 pm  
Room Capacity 80

Distinguishing between second language acquisition process and a learning disability in an ELL's academic difficulties has been a difficult task. This presentation focuses on the discussion of identification criteria and implications of placing ELLs in special education classes.

### **ELL & Mainstream Students: Peer Editing Partners**

*Judith B. O'Loughlin, James Evers*

*Language Matters Education Consultants*

ESL, Middle School, Teacher Education  
Doubletree, Parlor 156-158

1:45 pm – 2:45 pm  
Room Capacity 85

Learn how to teach students to provide peers appropriate and specific strengths-based feedback on a given piece of writing. Presenters will model this process and have participants practice using a feedback guide, collaboratively designed by the presenters.

**1:45 pm – 2:45 pm**

**Dazzle Your Lessons with Downloads**

*Tina Kern*

*NJTESOL-NJBE*

All Interested Persons  
Doubletree, Parlor 164-166

1:45 pm – 2:45 pm  
Room Capacity 85

Challenge and energize your students using downloaded video clips and presentations. Get practical information on how to convert files and create a catalogue of online material (even from YouTube) to integrate into and enhance your lessons. Never be "blocked" again!

**The Immigrant Experience as an Instructional Tool Across Content Areas**

*Brenda Avila, Julie Brady*

*West Orange High School*

Teaching Techniques, ESL, Secondary Education  
Doubletree, Parlor 168

1:45 pm – 2:45 pm  
Room Capacity 45

Presenters will demonstrate how two teachers, ESL and Social Studies, set up a collaborative project with the objective of using personal experiences to learn about immigration. They will explain the process followed, and share the students' reflections and final product.

**Introducing Environmental Basics through your ELL Curriculum**

*Andy Burrows*

*ProLingua Associates*

All Interested Persons  
Doubletree, Princeton

1:45 pm – 2:45 pm  
Room Capacity 74

Participants will sample and discuss Pro Lingua's new low-level, integrated-skills series Earth Matters, doing activities from the texts *Our Living Planet* and *Going Green* plus some supplementary vocabulary games and activities. Raffle after the presentation.

**HELP close the achievement gap in Math!**

*Alan Stern*

*Meizner, Inc.*

All Interested Persons  
Doubletree, Westfield

1:45 pm – 2:45 pm  
Room Capacity 56

This session will present a research-based and engaging web-based math intervention specifically designed for ELL learners. It's been shown to increase proficiency for all struggling students by using embedded sheltered instruction techniques, along with a focus on developing academic vocabulary.

**Exhibit Hall Poster Session Area  
1:30 pm – 2:30 pm**

**The Post Office: An Interdisciplinary Thematic Unit for Young Learners**

*Vianey M. Castillo  
Evergreen Elementary School*

This poster session will present lessons and activities for interdisciplinary teaching. Designed to address multiple intelligences and the cognitive characteristics of pre-school, kindergarten, and first grade learners, this unit showcases many ways of engaging students by using interesting stories, concrete props, authentic situation, and fun activities.

**Learning and Having Fun in a Bilingual Kindergarten Class**

*Lina Maria Cruz  
Washington Community School*

This poster session will show how Kindergarten ELLs learn by piling up boxes and comparing their sizes, imitating movement and noise of vehicles, making a diorama, writing cards to friends, playing the role of a community worker, and participating in skits and games. Visit us and have fun!

**Culture Plus Club to Promote Language Learning**

*Eva Kozlenko  
Hudson County Community College*

Is there a way to promote language learning outside the classroom and to include ESL students in a college community? In this poster session, the presenter will demonstrate and explain how she has found a way to promote language learning outside the classroom, promote peace through education and involve students in community work at the same time.

**Literacy Used to Teach All Content Areas**

*Marisol Costa, Teacher*

Using differentiated instruction helps students have a positive and meaningful learning experience. One of the differentiated learning strategies was the use of a variety of captivating books throughout the unit. The books used in this thematic unit will teach children all about ladybugs across all content areas. Stop by our poster display and see the captivating books that will engage all learners!

**Science as a Center in a Thematic Unit**

*Marisa Alves, Teacher*

A thematic unit allows students to learn about one main theme through all subject areas, giving them the opportunity to make more meaningful connections and retain information. You will witness science as a base of instruction that is tied into all content areas. There is something in this display for everyone to enjoy. Stop by our poster session to explore.

**Exhibit Hall Poster Session Area  
1:30 pm – 2:30 pm**

**Journey to America: The Perspective of a Brazilian Adolescent Girl**  
*Mariana DeSilvestri*  
*Kean University*

Come experience the trials and tribulations of a Brazilian girl's journey to America. This session will illustrate the similarities and differences this immigrant experienced during her transition, particularly regarding education. We will showcase the immigrant's feelings; both positive and negative. We will explore the differences between Brazil and the United States with regards to food, weather, lifestyle and most importantly, culture and assimilating to new events.

**Do adolescent immigrants actually acculturate? A case study**  
*Michael Hinterstein*  
*Mable G. Holmes School #5*

Many middle school and high school teachers are challenged by their ELL's misunderstanding of the American culture, their desire to belong, and their frequent sense of isolation. The case study I am showcasing involves the recount of an adolescent's experiences when she immigrated to the United States at sixteen.

**Multimedia & Scientific and Historical Applications from Literature**  
*Faith Nadya Mootoo*  
*Teaneck High School*

Mary Blehl's historical fiction, *A Spy is not a Spy*, and John Steinbeck's, *The Pearl*, will be presented via music, film clips, PowerPoints, and multimedia applications, highlighting themes such as The American Revolutionary War and marine biology.

**Using the Language Experience Approach with English Language Learners**  
*Lan Ngo*  
*The Storm King School*

The Language Experience Approach can be used with English Language Learners to foster the development of all four-language modalities: reading, writing, speaking, and listening. This poster covers a case study of using this approach, discussing steps for implementation and possible learning outcomes.