

**NJTESOL-NJBE Spring Conference-at-a-Glance**  
**Garden State Exhibit Center/Doubletree Hotel**  
**Tuesday, May 18, 2010**

<b>TITLE</b>	<b>ROOM</b>
<b>8:45 am – 9:45 am</b>	
Current Issues in Secondary Bilingual/ESL Education	Parlor 154
Early Childhood Education Special Interest Group Meeting	Parlor 160
Teaching History to Generation 1.5 Students	Parlor 164-166
Hot Topic in ESL Education in the Elementary School	Parlor 168
Middle School Special Interest Group Meeting: How do we do it all?	Tewksbury
Bilingual Elementary Special Interest Group Meeting	Westfield
<b>8:45 am – 10:45 am</b>	
Understanding ACCESS for ELLs Score Reports	Ballroom B
<b>9:00 am – 11:00 am</b>	
Multi-Media Muses: Using Interactive Writing Sites	Ballroom A
Making Pictures: Using Imagery to Recall Stories	Bridgewater
Wikis for English Language Learners	Exhibit Hall Conf. Rm.
Leadership for Achievement: Assessment Systems for Linguistically Diverse Schools	Hillsborough
Creative Teaching Activities	Parlor 156-158
Co-teaching at its Best: Meeting the Needs of All Students	Princeton
<b>9:45 am – 10:45 am</b>	
New Jersey Department of Education Initiatives in Bilingual/ESL Education	Ballroom C
<b>10:00 am – 11:00 am</b>	
Communicative Grammar Applications for Successful Academic Writing	Parlor 160
ELLs and Service Learning-Perfect Together	Parlor 162
Technology Resources for ESL and Bilingual Educators	Parlor 164-166
Intensive Language & Literacy Interventions for Older Struggling Readers	Parlor 168
Has Generation 1.5 Grown Old?	Tewksbury
Choice and Authenticity Spur Enthusiastic Reading/Writing	Westfield
<b>11:00 am – 12:00 pm</b>	
Ensuring Equal Education Opportunities for English Language Learners	Ballroom C
<b>11:00 am – 1:00 pm</b>	
See It! Be It! Write It!	Ballroom B
<b>11:15 am – 12:15 pm</b>	
Tune into the Power of Podcasting	Ballroom A
Achieving Proficiency with the Core Curriculum Standards in Mind	Bridgewater
Using Web 2.0 to Connect with Teaching Communities	Exhibit Hall Conf. Rm.
Strategies Supporting Content Area Instruction for English Language Learners	Parlor 162
Motivating ELLs: iPods in the ESL Classroom	Parlor 164-166
Creative Gardening Communities: Sowing Seeds of ESL Learning	Princeton
Learning Styles Theory and ESL Teaching	Westfield
<b>11:15 am – 1:15 pm</b>	
What's Culture Got to do with it?	Parlor 156-158

**Lunch will be continuously served 11:30 am – 2:30 pm at the  
Garden State Exhibit Center.**

<b>12:15 pm – 1:15 pm</b>	
Using Cell Phones in the Classroom	Exhibit Hall Conf. Rm.
Projects! Improving Students' Writing in Science, ESL & Language Arts	Hillsborough
<b>12:30 pm – 1:30 pm</b>	
Creative Expression Through Digital Storytelling	Ballroom A
Sharing, Collaborating, Communicating & Mentoring with LessonWriter TEAM	Parlor 160
ESOL Instruction using Emergent Literacy Software	Parlor 162
Using Libguides for ESL	Parlor 164-166
Using Linguistic Landscapes as Authentic Teaching Materials	Parlor 168
Learning Community Fosters Student Engagement and Success	Westfield
<b>12:45 pm – 1:45 pm</b>	
Using Title III Funds: A National Perspective	Ballroom C
<b>1:00 pm – 2:00 pm</b>	
21st Century Teacher Education for ESL/Bilingual Teachers	Princeton
<b>1:00 pm – 3:00 pm</b>	
Teaching English Language Learners Across Content Areas	Ballroom B
Using WIDA Standards in Instructional Design	Bridgewater
<b>1:30 pm – 2:30 pm</b>	
Play and Learn Mandarin Chinese with Constructive Modular System	Parlor 156-158
<b>1:30 pm – 3:30 pm</b>	
Thinkfinity.org: Free, Fast, First-Rate Web Resources	Exhibit Hall Conf. Rm.
Collaborative Approaches to Teaching English Learners	Hillsborough
<b>1:45 pm – 2:45 pm</b>	
With a Song in Your Heart	Ballroom A
Special Education Special Interest Group Roundtable	Parlor 154
From A to C without B	Parlor 162
Teacher-created Reading Assessment	Westfield
<b>1:45 pm – 3:45 pm</b>	
The Interactive Classroom: Using Technology to Enhance ESL Instruction	Parlor 164-166
Problem-based Learning in the ESL Classroom	Parlor 168
<b>2:00 pm – 3:00 pm</b>	
ESL/Bilingual Supervisors Special Interest Group Meeting	Ballroom C
<b>2:15 pm – 3:15 pm</b>	
Prepare your Adult-ESOL Students for the 21st Century	Princeton
<b>3:00 pm – 4:00 pm</b>	
NJPSA ELLs Committee	Ballroom C

**Poster Sessions**  
**Exhibit Hall Poster Session Area**  
**1:30 pm – 2:30 pm**

Live, Love, Laugh through Literature while Learning English
Encouraging Active Learning through Awareness of Learning Styles
Voicethreads: The Voices of Our Students
Kindergarten Uses iPods To Reinforce Sight Words
Decades: An Ongoing Interactive Bulletin Board Activity
Teaching USA Culture and Language through Quilts
Breaking the Secret Code
Interactive Vocabulary Word Walls
Adjectives in Action
Using SIOP to teach clothing and weather
ELLs as School Leaders

**NJTESOL-NJBE Spring Conference-at-a-Glance**  
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**Wednesday, May 19, 2010**

<b>TITLE</b>	<b>ROOM</b>
<b>8:45 am – 9:45 am</b>	
Motivate and Support ELLs with Blogs!	Exhibit Hall Conf. Rm.
Current Issues in Secondary Bilingual/ESL Education	Parlor 154
Early Childhood Education Special Interest Group Meeting	Parlor 160
Hot Topics in ESL Education in the Elementary School	Parlor162
Energizing Students through Virtual Tests	Parlor 164-166
Middle School Special Interest Group Workshop: How do we do it all?	Tewksbury
<b>9:00 am – 11:00 am</b>	
Teaching and Learning in the 21st Century	Ballroom A
What Can I Do with Struggling Learners?	Ballroom B
Understanding ACCESS for ELLs Score Reports	Ballroom C
Teaching English Language Learners Across Content Areas	Bridgewater
Differentiating Instruction and Assessment for ELLs	Hillsborough
Building Instructional Partnerships: ESL and Classroom Teachers	Parlor 156-158
ESL and Classroom Collaboration in Reading/Writing	Parlor 168
What's Culture Got to do with it?	Princeton
<b>10:00 am – 11:00 am</b>	
Technology Forum - Making the most of Web 2.0	Exhibit Hall Conf. Rm.
Learning English with Brain POP ESL	Parlor 164-166
Accelerating Vocabulary: Facilitating Literacy and Language Development	Tewksbury
Project-based learning: Technology and Writing-Perfect together	Westfield
<b>11:15 am – 12:15 pm</b>	
New Jersey Department of Education Initiatives in Bilingual/ESL Education	Ballroom C
Identification, Referral & Classroom Strategies for Bilingual Special Education	Bridgewater
Achieving Proficiency with the Core Curriculum Standards in Mind	Exhibit Hall Conf. Rm.
Teaching Strategies Using National Geographic Digital Media	Hillsborough
A Sheltered Approach to Academic Language Development for ELLs	Parlor 156-158
21st Century Family Literacy Teacher/Parent Partnerships	Parlor 160
21st Century Knowledge in the ESL Classroom	Parlor 164-166
Visuals Enhance Vocabulary Acquisition at All Levels!	Parlor 168
Deconstructing Reading Comprehension Questions for Better Answers	Princeton
Tips: Selecting a Quality Language Learning Provider	Westfield
<b>11:15 am – 1:15 pm</b>	
Thinkfinity: A Website for Maximizing Student Achievement	Ballroom A
Got Preschool ELLs? Technology to the Rescue!	Ballroom B

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<b>12:15 pm – 1:15 pm</b>	
Special Education Special Interest Group Roundtable	Parlor 154
<b>12:30 pm – 1:30 pm</b>	
Using Academic Language Tools with Elementary Students	Bridgewater
Using Web 2.0 to Connect with Teaching Communities	Exhibit Hall Conf. Rm.
Literature Circles for Cohesive Instruction and Assessment	Parlor 156-158
Redefining "LEP" - Language Enriched Pupils!	Parlor 162
Teaching Today's Young Digital Dual Language Learners	Parlor 164-166
Less Writing... Could it be a good thing?	Parlor 168
Technology-Based Interventions for ELLs	Princeton
Developing, piloting, and assessing new grammar courses	Westfield
<b>1:00 pm – 3:00 pm</b>	
Using Mentor Texts and Modeling to Enhance Writing for All Students	Ballroom C
NJTESOL-NJBE Legislative Conference: Reauthorizing ESEA	Hillsborough
Mini-Offices for Writing and Math	Parlor 160
<b>1:30 pm – 3:30 pm</b>	
Differentiated Instruction: Implications for Teaching & Learning	Ballroom B
<b>1:45 pm – 2:45 pm</b>	
Customizing Content-Area Readings for ELLs using LessonWriter TEACHER	Ballroom A
When an ELL has Difficulty Learning	Bridgewater
ELL & Mainstream Students: Peer Editing Partners	Parlor 156-158
Dazzle Your Lessons with Downloads	Parlor 164-166
The Immigrant Experience as an Instructional Tool Across Content Areas	Parlor 168
Introducing Environmental Basics through your ELL Curriculum	Princeton
HELP close the achievement gap in MATH!	Westfield

**Poster Sessions**  
**Exhibit Hall Poster Session Area**  
**1:30 pm – 2:30 pm**

The Post Office: An Interdisciplinary Thematic Unit for Young Learners
Learning and Having Fun in a Bilingual Kindergarten Class
Culture Plus Club to Promote Language Learning
Literacy Used to Teach All Content Areas
Science as a Center in a Thematic Unit
Journey to America: The Perspective of a Brazilian Adolescent Girl
Do adolescent immigrants actually acculturate? A case study
Multimedia & Scientific and Historical Applications from Literature
Using the Language Experience Approach with English Language Learners