

**NJTESOL-NJBE Spring Conference-at-a-Glance**  
**Garden State Exhibit Center/Double Tree Hotel**  
**Tuesday, May 19, 2009**

| <b>Time</b> | <b>TITLE</b>   | <b>ROOM</b>            |
|-------------|--|------------------------|
| 8:45-9:45   | Adult Education SIG: An Update About Adult Education in NJ                                   | Bridgewater            |
| 8:45-9:45   | 10 TIPS for Effective ELL Instruction in the Classroom                                       | Exhibit Hall Conf. Rm. |
| 8:45-9:45   | Bilingual Elementary and Middle School SIG: Meeting Students' Needs                          | Food Area              |
| 8:45-9:45   | Parental Involvement Special Interest Group Meeting  | Food Area              |
| 8:45-9:45   | Reading Solutions for the ESL Classroom  | Parlor 168             |
| 8:45-9:45   | ESL/Bilingual Secondary SIG Workshop; Redesigning Education for the 21 <sup>st</sup> Century | Westfield              |
| 9:00-11:00  | Songs, Chants, and Finger Plays for Language Learners  | Ballroom C             |
| 9:00-11:00  | Regional Immigrant Newcomer Student Center at Atlantic City High School                      | Hillsboro              |
| 9:00-11:00  | Improve Comprehension Through Story  | Parlor 156-158         |
| 9:00-11:00  | ELLs and Teachers as Writers   | Parlor 164-166         |
| 9:00-11:00  | Create an ESL Literary Webzine and Use it as an Instructional Tool                           | Princeton              |
| 9:00-12:00  | Preparing Mainstream Teachers to Teach ELLs: A Model Project                                 | Ballroom A             |
| 9:00-12:00  | Chopsticks-Fork Principle Exercises  | Ballroom B             |
| 10:00-11:00 | ESL/Bilingual Administrators' Perceptions of the Principal's Role/Function                   | Bridgewater            |
| 10:00-11:00 | Seamless integration of language, content, and critical thinking                             | Exhibit Hall Conf. Rm. |
| 10:00-11:00 | Curriculum for a Vocabulary and Study Skills Course Component                                | Parlor 154             |
| 10:00-11:00 | And the Oscar goes to movie themes prompting stronger writing                                | Parlor 160             |
| 10:00-11:00 | Focusing Generation 1.5 Students on History: An Integrated Content Approach                  | Parlor 162             |
| 10:00-11:00 | 3 Ways to Unlock Real Communication in ESL Classrooms  | Parlor 168             |
| 10:00-11:00 | Academic Lessons in 10/12 Words  | Westfield              |
| 11:15-12:15 | State Initiatives in Bilingual and ESL Education   | Ballroom C             |
| 11:15-12:15 | Early Childhood Education Special Interest Group Meeting                                     | Food Area              |
| 11:15-12:15 | Bridging the Gap from Non-Reader to Reader   | Exhibit Hall Conf. Rm. |
| 11:15-12:15 | Blended English Composition Courses: Technology and the ESL Writer                           | Parlor 154             |
| 11:15-12:15 | A Teaspoon of Sugar  | Parlor 156-158         |
| 11:15-12:15 | Innovative Collaboration through Peer Coaching Among College Faculty                         | Parlor 160             |
| 11:15-12:15 | Elementary ESL Teachers-Partners in Success!   | Parlor 164-166         |
| 11:15-12:15 | ESOL Instruction Using Emergent Literacy Software  | Parlor 168             |
| 11:15-12:15 | Reading in 2 languages: A Two-Way Bridge to Success  | Westfield              |
| 11:15-1:15  | Interactive Writing and Peer Review with English Language Learners                           | Bridgewater            |
| 12:30-1:30  | Spotlight on English: Mastering English Language and Content                                 | Exhibit Hall Conf. Rm. |
| 12:30-1:30  | Teacher Education Special Interest Group Meeting   | Hillsboro              |
| 12:30-1:30  | Development of Meta-Cognitive Strategies in ESL Classes                                      | Parlor 154             |
| 12:30-1:30  | Civil Rights as Literacy Building for Community College Students                             | Parlor 160             |
| 12:30-1:30  | Games and More to Teach Content Area Vocabulary  | Parlor 162             |
| 12:30-1:30  | Instructional Strategies for Delivering Curriculum & Content Across Grades                   | Parlor 164-166         |
| 12:30-1:30  | The Path to Successful Content Area Reading  | Parlor 168             |
| 12:30-1:30  | Life, Liberty, and the Pursuit of English Fluency  | Princeton              |
| 12:30-1:30  | Sheltered Instruction Strategies for the High School ELL Classroom                           | Westfield              |
| 12:30-3:30  | Native Language Literacy: A Research-based Path to English Language Proficiency              | Ballroom A             |

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| 12:30-3:30 | “You Are the Best Teacher That I Never Had”  | Ballroom B             |
| 12:30-3:30 | A Framework of Interventions Designed to Differentiate Language Acquisition vs. Learning | Ballroom C             |
| 1:45-2:45  | Implement and Assess Quadrant D Lessons with Flip Video Cameras                          | Bridgewater            |
| 1:45-2:45  | Hip-Hop in the ELL Classroom: Building Vocabulary and Reading Skills                     | Exhibit Hall Conf. Rm. |
| 1:45-2:45  | Technology-Based Interventions for ELL Students  | Exhibit Hall Conf. Rm. |
| 1:45-2:45  | Enhance Your Lessons with Interactive PowerPoint Presentations                           | Parlor 154             |
| 1:45-2:45  | Keeping Standards and Accessibility  | Parlor 162             |
| 1:45-2:45  | Effective Use of Classroom Libraries   | Parlor 164-166         |
| 1:45-2:45  | Easier Said Than Done: ESL and Content Teacher Collaboration                             | Parlor 168             |
| 1:45-3:00  | Supervisors and Higher Education SIGs Joint Roundtable Discussions                       | Westfield              |
| 1:45-3:45  | Sheltered Instructional English  | Hillsboro              |
| 1:45-3:45  | The National Epic Dropout Disaster: Invisible Causes; Practical Solutions                | Parlor 160             |
| 1:45-3:45  | Implementing Literacy Learning Centers   | Parlor 156-158         |
| 1:45-3:45  | Using News Feeds to Build Communities of Inquiry   | Princeton              |
| 3:00-4:00  | Tips & Tricks: Getting the Most from Language Learning Technology                        | Exhibit Hall Conf. Rm. |
| 3:00-4:00  | Chapter Leader Meeting   | Parlor 162             |
| 3:00-4:00  | Sharing what English Language Learners CAN DO  | Parlor 164-166         |
| 3:00-4:00  | History or Culture? American Studies from Cambridge                                      | Parlor 168             |
| 3:00-4:00  | NJPSA ELLs Committee   | Westfield              |

**Poster Sessions  
Tuesday, May 19, 2009  
Exhibit Hall Poster Session Area  
1:00 pm – 2:00 pm**

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| Identifying Multiplication Properties                                     |
| W.O.W. (Word of the Week)   |
| Rubrics as a Multi-functional Tool  |
| Using a Classroom Newspaper to Develop Writing Skills                     |
| Technology, Tongue Twisters, and Texts                                    |
| Gardening with ESL Students   |
| Learning Math with Games  |
| Teaching Beyond Borders: Professional Development in the Developing World |
| Under the Sea with Jack and Annie   |
| Kings and Queens  |
| Accurate cultural expectations lead to academic confidence                |

**NJTESOL-NJBE Spring Conference-at-a-Glance**  
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**Wednesday, May 20, 2009**

| <b>Time</b> | <b>TITLE</b>   | <b>ROOM</b>            |
|-------------|--|------------------------|
| 8:45-9:45   | ELLs Learn Social and Academic English at Camp Can-Do!                                       | Exhibit Hall Conf. Rm. |
| 8:45-9:45   | Parental Involvement Special Interest Group Meeting  | Food Area              |
| 8:45-9:45   | English Language Development: Vocabulary Acquisition for All Learners                        | Parlor 162             |
| 8:45-9:45   | Step INSIDE Language, Literacy, and Content  | Parlor 164-166         |
| 8:45-9:45   | Building Vocabulary and Comprehension Skills Hands On!                                       | Parlor 168             |
| 8:45-9:45   | ESL/Bilingual Secondary SIG Workshop; Redesigning Education for the 21 <sup>st</sup> Century | Westfield              |
| 9:00-11:00  | Little English Language Learners, Big Teaching Strategies                                    | Ballroom B             |
| 9:00-11:00  | Developing the Academic Vocabulary and Comprehension of Older ELLs                           | Ballroom C             |
| 9:00-11:00  | Gaining global perspective: a hands-on approach  | Bridgewater            |
| 9:00-11:00  | Do what I say, not what I do   | Parlor 154             |
| 9:00-11:00  | Picture This: Vocabulary Acquisition Using Graphic Novels                                    | Parlor 160             |
| 9:00-11:00  | Trying podcasting doesn't have to be trying  | Princeton              |
| 9:00-12:00  | Ensuring Shared Responsibility for English Language Learners                                 | Ballroom A             |
| 10:00-11:00 | Passionate Eclecticism in Reading Instruction  | Exhibit Hall Conf. Rm. |
| 10:00-11:00 | ESL and Language Arts Activities for the 90-Minute Block                                     | Hillsboro              |
| 10:00-11:00 | Virtual Item Bank: Energizing Students Through Web-Based Tasks                               | Parlor 156-158         |
| 10:00-11:00 | LAS Links: Connecting Assessment, Language and Learning                                      | Parlor 162             |
| 10:00-11:00 | Elementary ESL Teachers-Partners in Success!   | Parlor 164-166         |
| 10:00-11:00 | Understanding by Design: Building a Foundation for Classroom Success                         | Parlor 168             |
| 11:15-12:15 | Interpreting ACCESS for ELLs Score Reports   | Bridgewater            |
| 11:15-12:15 | Early Childhood Education Special Interest Group Meeting                                     | Food Area              |
| 11:15-12:15 | Tools for Teaching Academic Content  | Exhibit Hall Conf. Rm. |
| 11:15-12:15 | "Native Americans": Designing and Using ESL Thematic Units                                   | Hillsboro              |
| 11:15-12:15 | Opening Up ELLs Narrative Space (with Grammar in Mind)                                       | Parlor 160             |
| 11:15-12:15 | Gardening Approach to ESL Education  | Parlor 164-166         |
| 11:15-12:15 | Help English Language Learners Reach Milestones to School Success                            | Parlor 168             |
| 11:15-12:15 | Students as Language Detectives: Use What They Know  | Princeton              |
| 11:15-12:15 | Destination Math, and the Academic Language Factor   | Westfield              |
| 11:15-1:15  | Making Content Area Language Meaningful for ELLs   | Parlor 154             |
| 11:15-1:15  | Teaching Comprehension Strategies to Parents of English Language Learners                    | Parlor 156-158         |
| 11:15-1:15  | Differentiating Instruction with Math Centers in Bilingual/ESL Classrooms                    | Parlor 162             |
| 11:30-12:30 | State Initiatives in Bilingual and ESL Education   | Ballroom C             |
| 12:30-1:30  | Adult Education SIG: An Update About Adult Education in New Jersey                           | Bridgewater            |
| 12:30-1:30  | "Excellent" Language Development for Career and Educational Success                          | Exhibit Hall Conf. Rm. |
| 12:30-1:30  | Bilingual Elementary and Middle School SIG: Meeting Students' Needs                          | Hillsboro              |
| 12:30-1:30  | Let the Stars Shine On!  | Parlor 154             |
| 12:30-1:30  | Successful Family Literacy Evening Program   | Parlor 160             |
| 12:30-1:30  | Millennials Making Multilingual Multicultural Multimedia in the Millennium                   | Parlor 164-166         |
| 12:30-1:30  | Partnering with Technology for Successful Language Learning                                  | Parlor 168             |

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| 12:30-1:30 | Create an Interactive Website   | Princeton      |
| 12:30-1:30 | Making Guided Readings That Teach Academic Language                             | Westfield      |
| 12:30-3:30 | P.L.U.S.: Promoting Literacy Using Stories                                      | Ballroom A     |
| 12:30-3:30 | Native Language Literacy: A Research-based Path to English Language Proficiency | Ballroom B     |
| 1:30-3:30  | Testing for ELLs  | Ballroom C     |
| 1:30-3:30  | Making It Make Sense: Literacy Throughout the Day                               | Parlor 156-158 |
| 1:45-2:45  | ESL Learning Communities: Where Language Meets Content                          | Bridgewater    |
| 1:45-2:45  | Reading Comprehension Strategies for English Language Learners                  | Hillsboro      |
| 1:45-2:45  | Literacy, Technology and the English Language Learner                           | Parlor 154     |
| 1:45-2:45  | ESL Allied Health Learning Project  | Parlor 160     |
| 1:45-2:45  | Discovering Fiction: a Reader of American Short Stories                         | Parlor 168     |
| 1:45-2:45  | More than Just a Picture...Oxford Picture Dictionary Program                    | Westfield      |
| 1:45-3:45  | Starting and Running Effective District Bilingual Parent Advisory Committee     | Parlor 164-166 |
| 1:45-3:45  | Empowering Pupils with PowerPoint Presentations (Grades 4-12)                   | Princeton      |

**Poster Sessions**  
**Wednesday, May 20, 2009**  
**Exhibit Hall Poster Session Area**  
**10:00 am – 11:00 am**

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| Dual Language Education: Success in an Age of Globalization        |
| ESL Resources: Korean, Arabic, Haitian-Creole, Mandarin, and Urdu  |
| Using Folk/Fairy Tales Across the Curriculum                       |
| Graphically Organized  |
| Multiple Intelligences in Middle and High School Bilingual Classes |
| A Teacher-Created Newcomer ESL Program                             |
| The ELL's View   |
| Recycle, Reduce, Reuse   |
| Oceans: An Interdisciplinary Thematic Unit                         |
| ELLs and Seniors: The Language of Love                             |
| Rainforest   |