

NJTESOL-NJBE Spring Conference-at-a-Glance
Garden State Exhibit Center/Doubletree Hotel
Tuesday, May 19, 2009

8:45 am – 9:45 am

Adult Education Special Interest Group Meeting: An Update About Adult Education in NJ

Ana Cruz, NJTESOL-NJBE Adult Education SIG Representative

ESL in Adult Education
Doubletree, Bridgewater

8:45 am – 9:45 am
Room Capacity 80

This main purpose of this section is to share ideas and concerns about New Jersey's Adult Education system. What is happening around the state? We will discuss issues related to funding, staff development, assessment and the implementation of the New Jersey State Plan.

10 TIPS for Effective ELL Instruction in the Classroom

Alice Gibson, Wright Group

ESL in Pre K-Grade 4
Exhibit Hall Conference Room

8:45 am – 9:45 am
Room Capacity 100

Learn practical tips for effectively supporting ELL students in the regular classroom. Oral language building, literacy and content area instruction will be explored. Each tip is introduced with an overview of background knowledge, terminology and research findings and then demonstrated. Participants can implement the tips immediately into their classrooms!

**Bilingual Elementary and Middle School Special Interest Group:
Meeting Students' Needs**

Tina Kern, NJTESOL-NJBE Bilingual & Middle School SIG Representative

Bilingual Pre K/Elementary Education
Exhibit Hall Conference Center, Food Area

8:45 am – 9:45 am

Contemporary issues concerning Bilingual Education in the elementary and middle schools will be discussed. Among the topics will be the WIDA, ACCESS testing, mainstreaming, grading, NCLB, reading and writing methods. Participants will have the opportunity to share concerns with other educators in a round table discussion. Handouts will be provided.

Parental Involvement Special Interest Group Meeting

Gisela Vigil, NJTESO-NJBE

Parents
Exhibit Hall Conference Center, Food Area

8:45 am – 9:45 am

Resources from state and community agencies will be distributed to participants regarding parental rights and responsibilities and parental involvement. Participants will be part of an informal discussion group to discuss ideas to improve parental involvement in the schools.

8:45 am – 9:45 am

Reading Solutions for the ESL Classroom
Beatrix Mellauner, Heinle Cengage Learning

Exhibitor Session
Doubletree, Parlor 168

8:45 am – 9:45 am
Room Capacity 45

Learn effective strategies for teaching reading and vocabulary through unique National Geographic content and video with Heinle's NEW Reading Explorer and Footprint series. Presenters will provide interactive examples on ways to effectively integrate captivating video, visuals, and audio to ensure comprehension, vocabulary development, and a love of reading in ESL classrooms.

**ESL/Bilingual Secondary Special Interest Group Meeting:
Redesigning Education for the 21st Century**

Janet Kaback, Dixiana Carbonell
Newark Public Schools

ESL/Bilingual Secondary Education
Doubletree, Westfield

8:45 am – 9:45 am
Room Capacity 56

This workshop will address current issues in ESL & Bilingual Education, focusing on the Re-Designing of Education in NJ for the 21st century initiative. Some of the major areas of focus include: P-16 alignment of standards, American Diploma Project (ADP), alignment of assessments to expectations of higher education and workplace, PLCs, secondary education initiatives, graduation requirements, the overarching philosophy behind it & implications in the secondary setting.

9:00 am – 11:00 am

Songs, Chants, and Finger Plays for Language Learners
Sandee McHugh-McBride, Howell Public Schools

ESL in Pre K-Grade 4
Doubletree, Ballroom C

9:00 am – 11:00 am
Room Capacity 300

How many ways have you tried to get your students to focus on you? Singing and chanting will get your students to look at you and pay attention!

Regional Immigrant Newcomer Student Center at Atlantic City High School

Raquel Sinai, New Jersey Department of Education
Lourdes Vidal-Turner, MaryAnn Mena, Atlantic City School District

ESL in Secondary Education
Doubletree, Hillsboro

9:00 am – 11:00 am
Room Capacity 80

The Regional Immigrant Newcomer Center at Atlantic City High School is in Year 4 of its grant partnership with NJDOE. Achievement data for the last three years, program design and the sheltered content component (SIOP) will be presented. Presenters will discuss how other districts can design and fund a program.

9:00 am – 11:00 am

Improve Comprehension Through Story

Kelly Yang, Manalapan-Englishtown Regional Schools

ESL in Pre K-Grade 4
Doubletree, Parlor 156-158

9:00 am – 11:00 am
Room Capacity 85

Come learn about an approach to teaching comprehension that centers on the special text structures of narrative text. We will look at how to use read alouds, leveled reading, drama and multi-sensory techniques to engage students and deepen their ability to comprehend text.

ELLs and Teachers as Writers

Cassandra Lawrence, Perth Amboy Public Schools

ESL in Pre K-Grade 4
Doubletree, Parlor 164-166

9:00 am – 11:00 am
Room Capacity 85

ELLs have an abundance of experiences and ideas. Stimulate their interest in writing with the right kinds of activities and support. Get over “teacher’s block” and explore your own feelings about writing. Build your students’ confidence, fluency, and love of writing. Make connections to the content areas. Bring your favorite pen and notebook...Let’s Write!

Create an ESL Literary Webzine and Use It As an Instructional Tool

*Margaret Holland, Helena Holmes, Ana Paula Lawrence
Passaic County Community College*

ESL in Higher Education
Doubletree, Princeton

9:00 am – 11:00 am
Room Capacity 72

The presentation will offer instruction on how to create an ESL literary webzine. Using the Passaic County Community College webzine, Accents! as a model, it will describe how to use this webzine to motivate your students to write. It will demonstrate how to use the webzine as an instructional tool in your classroom. Lesson plans will be distributed to presentation attendees.

9:00 am – 12:00 pm

Preparing Mainstream Teachers to Teach ELLs: A Model Project

*Judith B. O’Loughlin, Vesna Radanovic-Kocic, New Jersey City University
Barbara Tedesco, Educational Consultant*

Teacher Education
Doubletree, Ballroom A

9:00 am – 12:00 pm
Room Capacity 300

The workshop focuses on effective sheltered instruction methods for teaching content to ELLs. Presenters describe the implementation of a grant-funded project. They provide participants with an interactive introduction to the research-based Sheltered Instruction Observation Protocol (S.I.O.P.) and share information about future training opportunities for teachers. SIOP demonstrations will be given by teachers Franklin Tarfur, Graziela Lobato, Kevin LaMastra and Regina Postogna. Handouts will be provided.

9:00 am – 12:00 pm

Chopsticks-Fork Principle Exercises

Cathy Bao Bean, Author

All Interested Persons
Doubletree, Ballroom B

9:00 am – 12:00 pm
Room Capacity 300

With delight and good humor, author Cathy Bao Bean tells personal stories about ordinary events that raise cultural questions. Seeing familiar events such as the Tooth Fairy, the first day at school, or birthdays through “foreign” lenses, she transforms the problematic into great stories. By understanding how the ordinary is shaped by the culturally extraordinary, we perceive how we are all at least bicultural, with several interesting selves.

10:00 am – 11:00 am

ESL/Bilingual Administrators’ Perceptions of the Principal’s Role/Function

Effie N. Christie, Jerry L. Jackson
Kean University

Program Administration
Doubletree, Bridgewater

10:00 am – 11:00 am
Room Capacity 80

Overview of how principals are perceived in the administration of bilingual/ESL programs/students and communication with parents by bilingual/ESL program coordinators in New Jersey school districts. This presentation is based on a research study conducted in the Spring/2007 by Drs. Christie and Jackson of Kean University.

Seamless integration of language, content, and critical thinking

John Brezinsky, Pearson Longman

ESL in Higher Education
Exhibit Hall Conference Room

10:00 am – 11:00 am
Room Capacity 100

Integrating language skills, grammar, and vocabulary into a comprehensive ESOL program including engaging content, critical thinking, and an online component is a significant challenge. The presenter describes the composition and research base of North Star and shows examples of its innovative design.

Curriculum for a Vocabulary and Study Skills Course Component

Gail Fernandez, Maria Kasparova
Bergen Community College

ESL in Higher Education
Doubletree, Parlor 154

10:00 am – 11:00 am
Room Capacity 45

To improve student comprehension, critical thinking, and study skills, the presenters received a CIRD Grant to create and pilot a new curricular component at Bergen Community College. The presenters will share their research, material development and course outcomes. A demonstration of design and delivery of courses will be included.

10:00 am – 11:00 am

And the Oscar goes to movie themes prompting stronger writing

Susan DePhilippis, Shirley Shields, Michael Hammer

Atlantic Cape Community College

ESL in Higher Education
Doubletree, Parlor 160

10:00 am – 11:00 am
Room Capacity 45

What motivates writing-resistant ESL students, especially Gen 1.5ers, to improve? Movies offer intriguing dilemmas, emotions, and humor from which students give opinions, observations and comparisons while they gain greater schemata, vocabulary and writing fluency. See student work gained from specific movie clips and writing prompts. Handouts provided.

Focusing Generation 1.5 Students on History: An Integrated Content Approach

Deniz Gokcora, Kean University

ESL in Secondary Education
Doubletree, Parlor 162

10:00 am – 11:00 am
Room Capacity 45

Learning history and language at the same time gives students a lot to talk about! A lively course based on the Delany Sisters' *Having Our Say* emphasizes real language use integrating all language skills while working on Generation 1.5 students critical thinking skills through technology. Leave with keen insights on the language acquisition process and numerous teaching materials.

3 Ways to Unlock Real Communication in ESL Classrooms

Andy Burrows, Pro Lingua Associates

Exhibitor Session
Doubletree, Parlor 168

10:00 am – 11:00 am
Room Capacity 45

Participants will use materials from three books that stimulate real communication. "Faces", invites students to create characters and then interact with other students using their creations. Students using "Improvisations" work cooperatively to develop an improvised drama. Questionnaires from "In My Opinion" draw students into lively discussions. Raffle after the presentation.

Academic Lessons in 10/12 Words

Nadine M. Vernon, Randolph Township Public Schools

ESL in Secondary Education
Doubletree, Westfield

10:00 am – 11:00 am
Room Capacity 56

Are you asked to re-teach academic lessons to your ESL students? This workshop provides a solution that creates a win-win-win situation for you, the ESL student and the academic teacher. This teaching technique can be used by you and the academic teacher to help the ESL student become successful.

11:15 am – 12:15 pm

State Initiatives in Bilingual and ESL Education

Raquel Sinai, Lori Ramella, Ericka Reed
New Jersey Department of Education

Program Administration
Doubletree, Ballroom C

11:15 am – 12:15 pm
Room Capacity 300

This session will provide an overview of New Jersey Department of Education's initiatives in bilingual and ESL education.

Bridging the Gap from Non-Reader to Reader

Mary A. Teniente, Estrellita

Bilingual Pre K-1/Elementary Education
Exhibit Hall Conference Room

11:15 am – 12:15 pm
Room Capacity 100

Come learn about Estrellita, a supplemental, phonics-based, accelerated beginning Spanish reading program that utilizes a multi-sensory approach by incorporating visual cues, chanting, kinesthetic involvement and whole language strategies to help ELLs learn to read. The "Sonidos" component teaches letter sounds; "Blending" component blends consonants and vowels to form syllables and words; then, sentences and stories.

Early Childhood Education Special Interest Group Meeting

Sandee McHugh-McBride, Karen Nemeth
NJTESOL-NJBE

ESL in Pre K-Grade 4
Exhibit Hall Conference Center, Food Area

11:15 am – 12:15 pm

The Early Childhood Education Special Interest Group will meet to discuss issues that educators are facing in New Jersey. We will share ideas for solutions and plan for ways that your SIG can offer support to you and your colleagues in the coming year.

Technology-Based Interventions for ELL Students

Lisa McNicholas, Meizner, Inc.

Exhibitor Session
Doubletree, Hillsboro

11:15 am – 12:15 pm
Room Capacity 80

School districts are struggling with growing numbers of ELL students. The implementation of curriculum-based software can offer the ELL students greater success. Lexia Reading and My Reading Coach augment the ELL learning process through individualized, self-paced instruction. You will see how these software programs can bridge the gap into literacy for ELL students.

11:15 am – 12:15 pm

Blended English Composition Courses: Technology and the ESL Writer

Mahua De, Deborah Kemp-Jackson

Union County College

ESL in Higher Education
Doubletree, Parlor 154

11:15 am – 12:15 pm
Room Capacity 45

A blended ESL Freshman composition course appeals to many students because of its convenience. Yet, it is also a challenge to design a course that balances their strengths with technology and their requirements with respect to academic literacy. We will discuss a pilot course which attempts to achieve this balance.

A Teaspoon of Sugar

Thea Landesberg, Clifton High School

Maxine Wilensky, Orange High School

ESL in Secondary Education
Doubletree, Parlor 156-158

11:15 am – 12:15 pm
Room Capacity 85

We will share 8-10 games and activities to use with your teenage students to review previously-taught material. All require minimum or no advanced planning and are guaranteed to make your students smile while they learn. You'll smile, too, as you expand your easy-to-implement repertoire for your ESL classroom.

Innovative Collaboration Through Peer Coaching Among College Faculty

Sharon Snyder, Kean University

ESL in Higher Education
Doubletree, Parlor 160

11:15 am – 12:15 pm
Room Capacity 45

The presenter will share how peer coaching creates collaboration among college faculty, and how that collaboration results in insights that are highly relevant to and, therefore, change-making for the coaching participants' views and their teaching strategies. Audience participation will be an integral part of the session.

Elementary ESL Teachers – Partners in Success!

Cassandra Lawrence, Perth Amboy Public Schools

ESL in Pre K-Grade 4
Doubletree, Parlor 164-166

11:15 am – 12:15 pm
Room Capacity 85

We all know what ESL means. Most of us know how to make it effective. But what does it look like in your district? During this SIG meeting, ESL elementary professionals will describe their roles in their districts, and discuss what is core about ESL instruction. We'll examine the best ways to support our students while at the same time complementing classroom instruction.

11:15 am – 12:15 pm

ESOL Instruction Using Emergent Literacy Software

James Butler, SanJae Educational Resources, Inc.

ESL in Pre K-Grade 4
Doubletree, Parlor 168

11:15 am – 12:15 pm
Room Capacity 45

OpenBook English is a complete media-rich software solution that teaches English reading and writing to K through Grade 13 learners. This session will demonstrate how OpenBook uses a combination of voice, text, video, graphics, photos and Native Language translation.

ESL Learning Communities: Where Language Meets Content

*Syeda Jesmin, Ruhma Choudhury
Hudson County Community College*

ESL in Higher Education
Doubletree, Princeton

11:15 pm – 12:15 pm
Room Capacity 72

At Hudson County College in New Jersey, interdisciplinary learning communities have made a positive impact on ESL students' academic success and transition to college. The presenters demonstrate the design and implementation of the Learning Communities and the usefulness of Content Based Instruction as adopted in the ESL Learning Communities.

Reading in 2 languages: A Two-Way Bridge to Success

*Lois Spitzer, Richard Stockton College
Kimberly Gonzalez, Bridgeton Public Schools*

ESL in Secondary Education
Doubletree, Westfield

11:15 am – 12:15 pm
Room Capacity 56

Success in reading in L2 is an essential tool needed for academic success. The presenters will share their rationales for applying for the 2008 TESOL mini-grants and how they fulfilled their goals with the receipt of these awards.

11:15 am – 1:15 pm

Interactive Writing and Peer Review with English Language Learners

Maryellen McGovern Fitzpatrick, Rowan University

Teacher Education
Doubletree, Bridgewater

11:15 am – 1:15 pm
Room Capacity 80

This workshop will give teachers opportunities to practice strategies for implementing interactive writing lessons in the classroom. In particular, the workshop will cover introducing new vocabulary, drafting a story or essay, and engaging in peer review. These strategies may be adapted for English Language Learners at varying levels of proficiency.

12:30 pm – 1:30 pm

Spotlight on English: Mastering English Language and Content

Lisette Calvo, Santillana USA

ESL in Pre K-Grade 4
Exhibit Hall Conference Room

12:30 pm – 1:30 pm
Room Capacity 100

Spotlight on English offers K-5 teachers a content-driven approach for ELLs. The presenter will demonstrate how to engage students in learning Academic English by using content areas as vehicles of instruction. She will share how to incorporate meaningful learning activities, differentiated.

Teacher Education Special Interest Group Meeting

Mary Emilie Steinacker, NJTESOL-NJBE

Teacher Education
Doubletree, Hillsboro

12:30 pm – 1:30 pm
Room Capacity 80

Special Interest Group Teacher Education Meeting-Network with other teachers regarding certification issues.

Development of Meta-Cognitive Strategies in ESL Classes

Eva Kozlenko, Hudson County Community College

ESL in Higher Education
Doubletree, Parlor 154

12:30 pm – 1:30 pm
Room Capacity 45

Very often good intentions of adult ESL students cannot materialize due to their lack of college skills, literacy in Level 1, or second language learning skills. Diligent and hardworking students can expedite learning a second language if they are provided with meta language and strategies. Original techniques and materials.

Civil Rights as Literacy Building for Community College Students

*Arlene Marcus, Elissa Austria, Andrea Vaccaro, Deborah Kemp-Jackson
Union County College*

ESL in Higher Education
Doubletree, Parlor 160

12:30 pm – 1:30 pm
Room Capacity 45

Through a \$10,000 material and training grant from Facing History and Ourselves, an international non-profit organization dedicated to informing and creating humane citizens, the ESL faculty at Union County College has integrated materials that use civil rights as a springboard for intermediate ELL adult language and literacy development.

12:30 pm – 1:30 pm

Games and More to Teach Content Area Vocabulary

Josefina Gil, Linden Public Schools

ESL in Pre K-Grade 4
Doubletree, Parlor 162

12:30 pm – 1:30 pm
Room Capacity 45

With the new WIDA Standards, ESL teachers are now responsible for so much more than the social and instructional language we used to focus on. That doesn't mean it can't be fun! Through games, graphic organizers, and other activities we can teach the language of science, social studies, math and language arts.

Instructional Strategies for Delivering Curriculum & Content Across Grades

Janet Kaback, Victoria Borja, Niurka Polanco

Newark Public Schools

All Interested Persons
Doubletree, Parlor 164-166

12:30 pm – 1:30 pm
Room Capacity 85

ELLs need two types of instructional strategies: language & academic goals, accommodated within academic timelines. This workshop will provide instructional sequences, strategies, and techniques to scaffold learning, applicable across various grades & subject areas to achieve student success. Attention will be given to incorporating language scaffolding effectively within the time constraints imposed by curricula, pacing, and the ubiquitous testing requirements.

The Path to Successful Content Area Reading

Candy Camo, National Geographic School Publishing

ESL in Middle School
Doubletree, Parlor 168

12:30 pm – 1:30 pm
Room Capacity 45

This hands-on, interactive workshop designed for 4th grade through 8th grade teachers focuses on reading strategies, techniques, and materials used to help students develop an understanding of key content and academic vocabulary before, during, and after they read informational text.

Life, Liberty, and the Pursuit of English Fluency

Susan DePhilippis, Judith Otterburn-Martinez

Atlantic Cape Community College

Higher Education
Doubletree, Princeton

12:30 pm – 1:30 pm
Room Capacity 72

The Declaration of Independence and other founding documents have always inspired immigrants to come to America to live their dreams. Yet few know the whole texts and contextual history. See specific lessons and handouts for teaching language skills, schemata and citizenship test content using these documents and related online resources.

12:30 pm – 1:30 pm

Sheltered Instruction Strategies for the High School ELL Classroom

Caia B. Schlessinger, Catherine Ryan
Freehold Regional High School District

ESL in Secondary Education
Doubletree, Westfield

12:30 pm – 1:30 pm
Room Capacity 56

This workshop will address strategies to teach academic content vocabulary while addressing grade-level content standards and concepts through the use of Romeo and Juliet in a primary/low-intermediate sheltered language arts classroom. Come prepared to share your own successful strategies!

12:30 pm – 3:30 pm

Native Language Literacy: A research-based path to English language proficiency

Ana Mistral, Kean University
Fred Carrigg, Middletown Public Schools

Bilingual Elementary Education
Doubletree, Ballroom A

12:30 pm – 3:30 pm
Room Capacity 300

This presentation will feature the research that supports the use of native language instruction and how primary language represents a cognitive base for transition to English. Activities that translate this research into practice will be included in demonstrations and handouts. Spanish will be used as the exemplar.

“You Are the Best Teacher That I Never Had”

Allan De Fina, New Jersey City University

All Interested Persons
Doubletree, Ballroom B

12:30 pm – 3:30 pm
Room Capacity 300

Helping English Language Learners Say What They Mean and Mean What They Say

This workshop will provide participants with an overview of those practices in literacy instruction that will make you the “best teacher” your non-native speakers have ever had. Come learn some practical, easily-implemented classroom strategies to help support English Language Learners as they make meaning in their reading, speaking, and writing activities.

1:30 pm – 3:30 pm

A Framework of Interventions Designed to Differentiate Language Acquisition vs Learning Disability

Elizabeth Franks, Roselle Public Schools
Barbara Tedesco, Educational Consultant

Bilingual Special Education
Doubletree, Ballroom C

1:30 pm – 3:30 pm
Room Capacity 300

How do we intervene with students in the bilingual/ESL program who we think may have a learning problem? This issue is critical to appropriate identification of a learning disability. The presenters will provide a framework to determine normal processes of SLA from what constitutes a learning disability. Response to Intervention (RtI) will be discussed.

Implement and Assess Quadrant D Lessons with Flip Video Cameras

Lisa Rose Johnson, Ron Tinsley
Egg Harbor Township

ESL in Middle School
Doubletree, Bridgewater

1:30 pm – 3:30 pm
Room Capacity 80

This workshop will show you how to use Flip video cameras to create and assess lessons that follow the Quadrant D format using the Rigor/Relevance Framework. Participants will also learn how to document instruction using Flip video cameras as an assessment tool for action research and progress monitoring.

1:45 pm – 2:45 pm

Easier Said Than Done: ESL and Content Teacher Collaboration

Stephen Churchville, LessonWriter

ESL in Secondary Education
Exhibit Hall Conference Room

1:45 pm – 2:45 pm
Room Capacity 100

Many of the demands on teachers are easier said than done: “teach literacy across the curriculum,” “integrate explicit literacy instruction in content area readings,” “emphasize academic literacy,” “use interesting content,” “differentiate instruction.” In this seminar, we will use LessonWriter as a collaboration tool to accomplish those goals quickly and simply.

Keeping Standards and Accessibility

Raimundo Mora, Michael Ferlise
Hudson County Community College

ESL in Higher Education
Doubletree, Parlor 162

1:45 pm – 2:45 pm
Room Capacity 45

A sociology and an ESL instructors present strategies they developed in order to both make the content of a college-level-sociology course accessible to English learners and to help them develop academic skills. These strategies are part of two courses the presenters adapted following the SIOP Model and a communicative approach.

1:45 pm – 2:45 pm

Enhance Your Lessons with Interactive PowerPoint Presentations

Marilyn Pongracz, Bergen Community College

ESL in Higher Education
Doubletree, Parlor 168

1:45 pm – 2:45 pm
Room Capacity 45

Learn how to create quick content outline PowerPoint lessons in minutes. Add pictures and sound, and then move beyond these with ideas for interactive vocabulary, reading, writing, and grammar lessons and step-by-step instructions for creating them using PowerPoint 2003 and 2007.

Effective Use of Classroom Libraries

Mary Jane Kurabinski, New Jersey Department of Education

ESL in Pre K-Grade 4
Doubletree, Parlor 164-166

1:45 pm – 2:45 pm
Room Capacity 85

Participants will learn more about the use of children's literature and informational text and the role each play in building vocabulary and background knowledge. Connections will also be made to the NJ Core Curriculum Standards and to practical classroom applications.

1:45 pm – 3:00 pm

Supervisors and Higher Education Special Interest Groups Joint Roundtable Discussions

Diane Sefchik, Elena Nehrebecki

NJTESOL-NJBE

Program Administration
Doubletree, Westfield

1:45 pm – 3:00 pm
Room Capacity 56

The Supervisors and Higher Education Special Interest Groups will hold a joint meeting to discuss issues of concern and trends in education from Pre-K to college programs for English Language Learners.

1:45 pm – 3:45 pm

Sheltered Instructional English

Kate Warncke, Maria Romero, Carteret Public Schools

ESL in Secondary Education
Doubletree, Hillsboro

1:45 pm – 3:45 pm
Room Capacity 80

This presentation will describe a program implemented at the high school level to help ELLs in content areas using sheltered instruction. Reviewed will be the program's lesson plan format, the components, and the strategies that can be implemented by the ESL teacher to help students succeed in mainstream classrooms.

1:45 pm – 3:45 pm

Implementing Literacy Learning Centers

Ivelis Sanfilippo, Perth Amboy Board of Education

ESL in Pre K-Grade 4
Doubletree, Parlor 156-158

1:45 pm – 3:45 pm
Room Capacity 85

Teachers will explore, plan, implement, and manage sixty minutes of literacy learning centers in the kindergarten classroom. Teachers will be encouraged to give their students the opportunity to explore concepts in a variety of ways by engaging their students in active learning experiences.

The National Epic Dropout Disaster: Invisible Causes; Practical Solutions

Walt Lidman, Union County College

ESL in Secondary Education
Doubletree, Parlor 160

1:45 pm – 3:45 pm
Room Capacity 45

The epic dropout disaster debilitates our entire nation. This session reveals unrecognized family-based maladies -- not bad teachers -- behind school failure, low test scores, dropouts. Participants will take home the art, science, strategies and tactics they need. ALL K-12 and adult educators are welcome and will benefit.

Using News Feeds to Build Communities of Inquiry

Charles Nelson, Kean University

ESL in Higher Education
Doubletree, Princeton

1:45 pm – 3:45 pm
Room Capacity 72

Having students maintain weblogs is insufficient for writing in digital spaces: News feeds (RSS) are crucial for gathering online information to support online writing. This presentation will show participants how to set up a news reader, find news feeds, and use them to promote inquiry, critical reading, and community building.

3:00 pm – 4:00 pm

Tips & Tricks: Getting the Most from Language Learning Technology

Mani Minassian, Jim Enenkel, Tell Me More

Exhibitor Session
Exhibit Hall Conference Room

3:00 pm – 4:00 pm
Room Capacity 100

Technology in the classroom is powerful when the instructor and learners know how to use it effectively. Learn how to get the most from language learning technology as demonstrated with Tell Me More®. Discover how speech recognition technology positively impacts learning for students of all ages and acuities.

3:00 pm – 4:00 pm

Chapter Leader Meeting

Karin VonRiman, Roselle Public Schools

Teacher Education
Doubletree, Parlor 162

3:00 pm – 4:00 pm
Room Capacity 45

Annual meeting for chapter leaders will review ways to stay connected to the executive board and to get the help you need. Ideas will be shared on successful activities happening around the state.

Sharing What English Language Learners CAN DO

Andrea Cammilleri, WIDA Consultant

All Interested Persons
Doubletree, Parlor 164-166

3:00 pm – 4:00 pm
Room Capacity 85

How can educators articulate the performance of English language learners for language domain and language proficiency level in a way that sends a positive message? This demonstration shares the process of creating WIDA's grade level cluster specific CAN DO Descriptors and practical application of their use across language education program.

History or Culture? American Studies from Cambridge

*Anita Berson, Kathleen O'Reilly
Cambridge University Press*

ESL in Secondary Education
Doubletree, Parlor 168

3:00 pm – 4:00 pm
Room Capacity 45

It's academic! American Studies from Cambridge uses readings, photos, graphs, charts, literature, discussions, interviews and lectures to invigorate teaching history and culture. Students apply history and facts to analyze current events and issues. So develop important academic reading and listening skills. Create a great American Studies class with Cambridge.

NJPSA ELL Committee

Alphonsina Paternostra, Linden Public Schools

Program Administration
Doubletree, Westfield

3:00 pm – 4:00 pm
Room Capacity 56

Come meet with other supervisors, administrators and directors of programs for ELLs and learn about the many current issues and topics discussed at the NJPSA committee meetings.

Exhibit Hall, Poster Session Area
1:00 pm – 2:00 pm

Identifying Multiplication Properties

Franklin Tafur, Denise Thomas
Orange High School

The students will ask to identify three different multiplication properties: commutative, associative and distributive. In order for the students to identify each multiplication property the teacher will provide definitions and examples for each property. A word search, matching, and jigsaw activity will be given to the students to recall the definitions and equations.

W.O.W. (Word of the Week)

Amy Kargauer, Waldwick Public Schools

I started a vocabulary enhancement project that I call WOW (Word of the Week). I choose a few words from an upcoming reading (or a current one) and given them out to the students to define, write a sentence, illustrate, and present to their ESL class. I'll distribute copies of my handout explaining the project and bring some examples of student work. I hope to get ideas for expansion/improvement, or at least to stimulate some discussion!

Rubrics as a Multi-functional Tool

Carol Cochi, Bergen County Technical School

Rubrics are a useful tool for teachers and students alike. They can be used to guide students through an assignment, to assess students' work, or as a tool for gauging students' progress. The purpose of this presentation is to introduce the process of reworking one rubric to fit many uses.

Using a Classroom Newspaper to Develop Writing Skills

Faith Nadya Mootoo, Teaneck High School

This newspaper was published by a class of Beginning and Lower Intermediate Level ELLs at Teaneck High School. Students worked on feature articles such as 'Superstitions Around the World', and many articles related to school life. These students were exposed to the Record's 'Newspaper in Education' program.

Technology, Tongue Twisters, and Texts

Denise McCormack, Trenton Community Charter School

Learn how to use PowerPoint technology to create simple audio portfolios and texts. Student portfolios record improvement in articulation and fluency. Audio texts model speaking to promote listening, and enhance student comprehension.

Gardening with ESL students

Carol Raftis, Oliver Street School

This poster presentation will demonstrate how gardening enhances many areas of learning for ESL students. Gardening provides a meaningful, hands-on activity in which students will develop a greater appreciation of Earth stewardship, enhances skills in the area of reading, writing, speaking, science, cooperative learning and multicultural awareness.

Exhibit Hall, Poster Session Area
1:00 pm – 2:00 pm

Learning Math with Games

Luz Marina Vega, Perth Amboy Public Schools

Participants will see how using math manipulatives to create simple math games will add fun to math classes while also providing students with another method of understanding concepts. Games can be applied to various middle school grades. Students become actively involved in their learning while playing these games.

Teaching Beyond Borders: Professional Development in the Developing World

Kevin LaMastra, Linden Public Schools

This project is an annual professional development opportunity where teachers from across the U.S. share an immersion experience in the developing world to gain first hand information on the root causes of poverty and gain insights into the lives of our immigrant students. The project introduces teachers to rural educators, migrant workers, community activists, Peace Corps volunteers and others working for change. Teachers reflect and collaborate to create meaningful curriculum.

Under the Sea with Jack and Annie

Danielle Yamello, Jacqueline Rivers
Red Bank Primary School

Come join Jack and Annie as they explore a world under water. Children will be exposed to the different animals and plant life of the ocean through the fantasy world of Jack and Annie from The Magic Tree house series. This thematic unit includes activities for all content areas.

Kings and Queens

Michelle Leonardo, Miranda VanUtrecht, Blanca Ramirez
Red Bank Primary School

Introducing the preschool theme Kings + Queens through Literature and Dramatic Play. Some activities include: role-playing characters related to the Castle theme, creating child made props, introducing symbolic props through Make Believe Play, integrating technology and enhancing their role play by experiencing a theme related Field Trip.

Accurate cultural expectations lead to academic confidence

Ellen Measday, Marianne Hsu-Santelli
Middlesex County College

ELL students often come to the classroom with culturally formed beliefs that conflict with classroom reality. A semester long project helped them negotiate a more realistic view of American academic expectations and led to an increase of their academic confidence. Session provides activities