

NJTESOL-NJBE Spring Conference-at-a-Glance
Garden State Exhibit Center/Doubletree Hotel
Wednesday, May 20, 2009

8:45 am – 9:45 am

ELLs Learn Social and Academic English at Camp Can-Do!

Lisette Calvo, Santillana USA

ESL in Pre K-Grade 4
Exhibit Hall Conference Room

8:45 am – 9:45 am
Room Capacity 100

Camp Can-Do! is a K-5 summer program created specifically for ELLs. The presenter will demonstrate how to take students on an imaginary journey to summer camp and teach them academic English in a student-centered environment that provides fun, thematic lessons, including reader's theater and uses a fresh and innovative approach.

Parental Involvement Special Interest Group Meeting

Gisela Vigil, NJTESOL-NJBE

Parents
Exhibit Hall Conference Center, Food Area

8:45 am – 9:45 am

Resources from state and community agencies will be distributed to participants regarding parental rights and responsibilities and parental involvement. Participants will be part of an informal discussion group to discuss ideas to improve parental involvement in the schools.

English Language Development: Vocabulary Acquisition for All Learners

Venesa Kostagos-Gonzalez, Houghton Mifflin Harcourt School Publishers

ESL in Pre K-Grade 4
Doubletree, Parlor 156-158

8:45 am – 9:45 am
Room Capacity 45

Participants will explore techniques and strategies to enhance students' social and academic vocabulary as encountered in the four tiers of language. Through engaging resources and instructional strategies, together we will explore the simultaneous acquisition of BICS and CALP to further heighten students' achievement. Additionally, attention will be given to a balanced instructional approach, supporting a student's core learning experience.

Step INSIDE Language, Literacy, and Content

Michael King, National Geographic School Publishing

ESL in Middle School
Doubletree, Parlor 164-166

8:45 am – 9:45 am
Room Capacity 85

Step INSIDE-an introduction and product presentation on the Newest Middle School reading resources for ESL and struggling readers – Inside Language Literacy and Content. Created and published by National Geographic and Hampton Brown.

8:45 am – 9:45 am

Building Vocabulary and Comprehension Skills Hands On!

*Lydia T. Gonzalez, Dwight Mann
ETA/Cuisenaire*

ESL in Higher Education
Doubletree, Parlor 168

8:45 am – 9:45 am
Room Capacity 45

Using a multi-sensory approach with texts, audio, and Reading Rods®, non-native English speakers will build vocabulary and phonics skills. Through a series of demonstration and sharing activities, participants will see first hand the power of hands-on learning for ELL students.

ESL/Bilingual Secondary Special Interest Group Workshop: Redesigning Education for the 21st Century

*Janet Kaback, Dixiana Carbonell
Newark Public Schools, NJTESOL-NJBE*

ESL/Bilingual in Secondary Education
Doubletree, Westfield

8:45 am – 9:45 am
Room Capacity 56

This workshop will address current issues in ESL & Bilingual Education, focusing on the Re-Designing of Education in NJ for the 21st century initiative. Some of the major areas of focus include: P-16 alignment of standards, American Diploma Project (ADP), alignment of assessments to expectations of higher education and workplace, PLCs secondary education initiatives, graduation requirements, the overarching philosophy behind it & implications in the secondary setting.

9:00 am – 11:00 am

Little English Language Learners, Big Teaching Strategies

Karen Nemeth, New Jersey Department of Education, Office of Preschool Education

ESL in Pre K-Grade 4
Doubletree, Ballroom B

9:00 am – 11:00 am
Room Capacity 300

Preschool English language learners have unique development needs that challenge traditional ESL teaching techniques. Join this discussion of the latest advice from national experts as well as NJDOE's updated guidance on supporting preschool ELLs. Participants will take away new strategies for consulting with teachers, integrating ESL supports into the daily preschool curriculum, and creating new language learning activities for this age group. Be prepared to share!

9:00 am – 11:00 am

Developing the Academic Vocabulary and Comprehension of Older ELLs

Margarita Calderon, Johns Hopkins University

All Interested Persons
Doubletree, Ballroom C

9:00 am – 11:00 am
Room Capacity 300

Recent research-based instructional strategies and best practices have been shown to accelerate the development of academic language and reading comprehension for English language learners. The presenter will provide a framework for academic vocabulary development through the grades, while also sharing related information about the standards-based assessment and instruction of ELLs.

Gaining global perspective: a hands-on approach

Suzan Cole, Township of Ocean Board of Education

Teacher Education
Doubletree, Bridgewater

9:00 am – 11:00 am
Room Capacity 80

Enhance cultural awareness and build bridges between nations by taking an active role in an environmental or humanitarian project in another country. The presenter will share personal work experiences in countries representing six continents and will offer materials regarding grant opportunities and classroom applications.

Picture This: Vocabulary Acquisition Using Graphic Novels

*Marianne Hsu Santelli, Ellen Measday, Jane Ostacher
Middlesex County College*

ESL in Higher Education
Doubletree, Parlor 160

9:00 am – 11:00 am
Room Capacity 45

Vocabulary development is a primary element of ELL student success. To encourage vocabulary growth, the presenters designed a module based on a graphic novel. Participants view student projects and learn how to produce their own digital story. Handouts are provided.

Do what I say, not what I do

*Walt Babich, Mary Beth WorriLOW, Leslie Criston
University of Delaware*

ESL in Higher Education
Doubletree, Parlor162

9:00 am – 11:00 am
Room Capacity 45

Attendees will experience a lesson given to U.D. ESL students in which inappropriate behavior and word choice in certain social and business situations are highlighted. Attendees receive introductory materials, watch a video in which the behavior is demonstrated, and critique the behavior and word choice in the video.

9:00 am – 11:00 am

Trying podcasting doesn't have to be trying

*Susan DePhilippis, Gwen McIntyre, Kristi Bergman
Atlantic Cape Community College*

Teacher Education
Doubletree, Princeton

9:00 am – 11:00 am
Room Capacity 72

Podcasting promotes language learning, but creating one's own...daunting?! This session shows tech savvy and phobic participants alike the refreshingly doable podcast creation process. See how to use equipment and software to record, publish and access podcasts. Learn how to make ESL content decisions from real examples. Handouts provided.

9:00 am – 12:00 pm

Ensuring Shared Responsibility for English Language Learners

Rebecca Freeman-Field, University of Pennsylvania

Teacher Education
Doubletree, Ballroom A

9:00 am – 12:00 pm
Room Capacity 300

This interactive session looks critically at the roles of the ESL/bilingual teacher relative to the mainstream teacher, and shares strategies that improve teacher collaboration. Emphasis is on developing a common language and a common practice school-wide that ties improved instruction for ELLs to performance gains by ELLs.

10:00 am – 11:00 am

Passionate Eclecticism in Reading Instruction

Elizabeth Claire, Easy English NEWS

Exhibitor Session
Exhibit Hall Conference Room

10:00 am – 11:00 am
Room Capacity 100

The presenter will demonstrate teaching techniques for reading at different levels using her works, "ESL Phonics for All Ages," "The New Boy Is Lost," "Easy English NEWS," and the novel, "Kristina 1904: the Greenhorn Girl." "Free classroom sets of Easy English NEWS and its teacher's guide for attendees.

10:00 am – 11:00 am

ESL and Language Arts Activities for the 90-Minute Block

*Gabriela Pugliese, Damaris Saad
Perth Amboy Board of Education*

Bilingual Secondary Education
Doubletree, Hillsboro

10:00 am – 11:00 am
Room Capacity 80

Come and join us while we share our most successful middle school ESL and Language Arts activities. We will be presenting how to use hands-on activities and projects to improve reading and writing skills within the 90-minute block. A similar format from the Spring 2007 workshop with some new projects and ideas!! Hand-outs and samples of student work will be presented.

Virtual Item Bank: Energizing Students Through Web-Based Tasks

Deniz Gokcora, Kean University

ESL in Higher Education
Doubletree, Parlor 156-158

10:00 am – 11:00 am
Room Capacity 85

The presenter demonstrates performance-based, integrated assessment tools in creating online reading, writing, and listening tasks that provide opportunities for students to use target language in real life situations. Participants receive guidelines in selecting Web sites, texts, and adapting them for tests, and create their own items.

LAS Links: Connecting Assessment, Language and Learning

*Lorena Houston, Michael McKinney
CTB/McGraw-Hill*

Exhibitor Session
Doubletree, Parlor 162

10:00 am – 11:00 am
Room Capacity 45

The CTB/McGraw-Hill lead developer for language proficiency tests will present an overview of the LAS Links assessment suite. LAS Links offers placement tests, annual assessments, instructional guidance and benchmark assessments. LAS Links has been approved by the New Jersey State Department of Education Bureau of Bilingual and ESL Education.

Elementary ESL Teachers-Partners in Success!

Cassandra Lawrence, Perth Amboy Public Schools

ESL in Pre K-Grade 4
Doubletree, Parlor 164-166

10:00 am – 11:00 am
Room Capacity 85

We all know what ESL means. Most of us know how to make it effective. But what does it look like in your district? During this SIG meeting, ESL Elementary professionals will describe their roles in their districts, and discuss what is core about ESL instruction. We'll examine the best ways to support our students while at the same time complementing classroom instruction.

10:00 am – 11:00 am

Understanding by Design: Building a Foundation for Classroom Success

*Tara Maceyak, John Ade
Pearson Longman*

All Interested Persons
Doubletree, Parlor 168

10:00 am – 11:00 am
Room Capacity 45

With pressure to move English learners quickly into the mainstream, a carefully crafted instructional approach is needed to ensure students are properly prepared. The presenter demonstrates how the understanding by design curriculum development model helps equip English learners with content concepts and skills they need to succeed in the mainstream.

Let the Stars Shine On!

Nancy B. Booth, Hudson County Community College

ESL in Higher Education
Doubletree, Westfield

10:00 am- 11:00 am
Room Capacity 56

Just because our students know how to speak, doesn't mean they can create college presentations. They need to learn academic discourse. Good physical and vocal delivery takes time, practice, and know-how just like any other skill. Share what makes strong academic presentations. Critique some students' efforts. Video & handouts.

11:15 am – 12:15 pm

Interpreting ACCESS for ELLs Score Reports

Jesse Markow, WIDA Consultant

All Interested Persons
Doubletree, Bridgewater

11:15 am – 12:15 pm
Room Capacity 80

This session will introduce the types of reports and scores provided to teachers, districts, and parents following ACCESS for ELLs test administration. The presenter will offer suggestions for how to use the various scores and reports to influence classroom instruction for students, how to effectively communicate this information to students and families, and how the new 2008-09 Kindergarten test scores can be interpreted.

11:15 am – 12:15 pm

Tools for Teaching Academic Content

Laura Molettiere, Oxford University Press

All Interested Persons
Exhibit Hall Conference Room

11:15 am – 12:15 pm
Room Capacity 100

Integrated language and content instruction helps ELLs meet WIDA standards and academic requirements while learning English. The presenter will demonstrate effective strategies and techniques for teaching academic content with the Oxford Picture Dictionary for the Content Areas Program. She will also engage participants in simulated classroom practices. Sample materials provided.

Early Childhood Education Special Interest Group Meeting

Sandee McHugh-McBride, Karen Nemeth
NJTESOL-NJBE

ESL in Pre K-Grade 4
Exhibit Hall Conference Center, Food Area

11:15 am – 12:15 pm

The Early Childhood Education Special Interest Group will meet to discuss issues that educators are facing in New Jersey. We will share ideas for solutions and plan for ways that your SIG can offer support to you and your colleagues in the coming year.

Native Americans, the Iroquois: a New Content Unit

Walter Eliason, Joyce May
Rider University

ESL in Middle School
Doubletree, Hillsboro

11:15 am – 12:15 pm
Room Capacity 80

Twelve curriculum decisions serve to contextualize the design and use of a thematic unit on Native Americans in the Early Colonial period for 7th grade ESL/social studies. The unit's resources, design, materials, communicative activities, and assessment will be discussed. Participants will exchange ideas on their own or other thematic units.

Opening Up ELLs Narrative Space (with Grammar in Mind)

Elena Nehrebecki, Diana Nehrebecki
Hudson County Community College

ESL in Higher Education
Doubletree, Parlor 160

11:15 am – 12:15 pm
Room Capacity 45

Young adults and adult ELLs often experience “the writer’s shock” in preparation to writing. Memoir-writing techniques and communicative approach activities help reduce this shock and tap into individual’s inner resources. Structured with certain grammatical features in mind, these techniques make the shyest, “I have nothing to talk about” students write well and like the process. Everything is hands-on with students’ writing to follow.

11:15 am – 12:15 pm

Gardening Approach to ESL Education

*Carol Raftis, Michelle Kovath
Oliver Street School*

ESL in Pre K-Grade 4
Doubletree, Parlor 164-166

11:15 am – 12:15 pm
Room Capacity 85

Gardening can be used to teach any subject covered in the classroom. Participants in this hands-on workshop will learn how to incorporate gardening, either in the classroom or outside, to enhance the learning experience for their students. Participants will leave with handouts and plant cuttings for their classroom.

Help English Language Learners Reach Milestones to School Success

Tim Guglielmo, Heinle Cengage Learning

Exhibitor Session
Doubletree, Parlor 168

11:15 am – 12:15 pm
Room Capacity 45

Using Heinle's new Milestones series, educators will learn effective strategies on how to teach ESL students academic vocabulary, grammar, reading fluency and comprehension, and writing to ensure their academic success. Ongoing assessment and differentiated instruction strategies will also be presented.

Students as Language Detectives: Use What They Know

Miriam Lopez, Paterson Public Schools

ESL in Adult Education
Doubletree, Princeton

11:15 am – 12:15 pm
Room Capacity 72

Language skills acquired in the first language (Spanish) can transfer to the second language (English) to facilitate literacy development in both languages. Highlights of some areas of helpful and unhelpful transfer between the two languages will be presented via a comparison of the phonology of the languages and a description of other areas of transfer, especially cognates in the various content areas. Website links with resources will be shared.

Destination Math, and the Academic Language Factor

*Aladji Sow, Raymond Borno
IS 195 Roberto Clemente School*

ESL in Middle School
Doubletree, Westfield

11:15 am – 12:15 pm
Room Capacity 56

The presentation will focus on the facilitation for ESL students of all levels grasp of math concepts through the use of a powerful instructional software program called Destination Math. Field tested methodologies for teacher and student achievement will be demonstrated.

11:15 am – 1:15 pm

Making Content Area Language Meaningful for ELLs

*Michael Manson, Maggie Manson
Perth Amboy School District*

ESL in Pre K-Grade 4
Doubletree, Parlor 154

11:15 am – 1:15 pm
Room Capacity 45

You are invited to an ELL's workshop for Pre-K-4th grades. We will be engaging educators in a content-driven approach for instructing English language learners. The presenters will demonstrate how to engage students in learning academic English and use content areas as vehicles of instruction.

Teaching Reading Comprehension Strategies to Parents of English Language Learners

*Monica Schnee, Stella Ji, Mamiko Liao, Elaine Zhang
River Edge Public Schools*

ESL in Pre K-Grade 4
Doubletree, Parlor 156-158

11:15 am – 1:15 pm
Room Capacity 85

Involve parents of your English language learners by teaching them reading comprehension strategies to help their children read. Co-presented by teacher and parents, they will demonstrate how to start an ESL Literacy Club for parents of K-1 students.

Differentiating Instruction with Math Centers in Bilingual/ESL Classrooms

*Andrea Solange Fontenez, Damian Oscar Medina, Maria Zuffanti
Red Bank Public Schools*

Bilingual Pre-K/Elementary Education
Doubletree, Parlor 162

11:15 am – 1:15 pm
Room Capacity 45

We are three bilingual teachers who will share ideas on how to implement math centers in 1st through 4th grade ESL/bilingual (English/Spanish) classrooms. Come join us as we share math centers ideas, management techniques, and black-line masters for implementing math centers in your classroom!

11:30 am – 12:30 pm

State Initiatives in Bilingual and ESL Education

Raquel Sinai, Lori Ramella, Ericka Reed
New Jersey Department of Education

All Interested Persons
Doubletree, Ballroom C

11:30 am – 12:30 pm
Room Capacity 300

This session will provide an overview of NJDOE’s initiatives in bilingual and ESL education.

12:30 pm – 1:30 pm

Adult Education Special Interest Group: An Update About Adult Education in New Jersey

Ana Cruz, NJTESOL-NJBE

ESL in Adult Education
Doubletree, Bridgewater

12:30 pm – 1:30 pm
Room Capacity 80

This main purpose of this section is to share ideas and concerns about New Jersey’s Adult Education system. What is happening around the state? We will discuss issues related to funding, staff development, assessment and the implementation of the New Jersey State Plan.

“Excellent” Language Development for Career and Educational Success

Micahale Huckaby, McGraw Hill ESL

ESL in Adult Education
Exhibit Hall Conference Room

12:30 pm – 1:30 pm
Room Capacity 100

“Excellent English” equips students with the grammar and skills they need to develop a foundation for educational and career success, while accessing community resources. The presenter will demonstrate how to accelerate student language skill development by presenting grammar and delivering skill development in a familiar, picture-based approach.

Bilingual Elementary and Middle School Special Interest Group:

Meeting Students’ Needs

Tina Kern, NJTESOL-NJBE

Bilingual Pre-K/Elementary Education
Doubletree, Hillsboro

12:30 pm – 1:30 pm
Room Capacity 80

Contemporary issues concerning Bilingual Education in the elementary and middle schools will be discussed. Among the topics will be the WIDA, ACCESS testing, mainstreaming, grading, NCLB, reading and writing methods. Participants will have the opportunity to share concerns with other educators in a round table discussion. Handouts will be provided.

12:30 pm – 1:30 pm

Successful Family Literacy Evening Program

Grethe Moller Ridley, Little Falls Township Public Schools

ESL in Pre K-Grade 4
Doubletree, Parlor 160

12:30 pm – 1:30 pm
Room Capacity 45

The presenter will illustrate the organization and teaching of the Little Falls Family Literacy Evening Program for adults and children together featuring preparation of adults for the US Citizenship Interview and better jobs, and the young language learners for NJASK Exams and ACCESS for ELLs Tests. Handouts will be provided.

Millennials Making Multilingual Multicultural Multimedia in the Millennium

*Melda Yildiz, Diane Gray, Jennifer Kruter
William Paterson University*

Teacher Education
Doubletree, Parlor 164-166

12:30 pm – 1:30 pm
Room Capacity 85

This participatory research presentation explores new media and technologies in K-12 curriculum; offers creative strategies for integrating media literacy and media production for teaching ELL students in the new millennium by providing access to exemplary cultural and linguistically responsive curriculum and instruction; and showcase multimedia projects created by teacher candidates.

Partnering with Technology for Successful Language Learning

*Jim Enenkel, Mani Minassian
TELL ME MORE*

Exhibitor Session
Doubletree, Parlor 168

12:30 pm – 1:30 pm
Room Capacity 45

Is technology your teaching partner? Technology-based language learning is easier to use than you'd think. Put it to work for you as your "teaching partner" and open up a whole new way of learning to your students.

Create an Interactive Website

Stephanie R. Abelson, Howell Middle School North

ESL in Middle School
Doubletree, Princeton

12:30 pm – 1:30 pm
Room Capacity 72

Create an interactive website for your students! Learn the basics of setting up and planning a website that will capture and hold your students' attention. Differentiation of instruction and lesson planning will become intuitive and contact time with students will increase as they navigate and interact with your site.

12:30 pm – 1:30 pm

Making Guided Readings That Teach Academic Language

Bruce Rapsher, Glassboro Public Schools

ESL in Middle School
Doubletree, Westfield

12:30 pm – 1:30 pm
Room Capacity 56

Participants will be shown some guided readings that have been successful in teaching the academic words that our students need to know for the NJASK test and others. Included in this demonstration will be examples of guided readings that have worked. These readings are made to be entertaining and informative for us and them or else there isn't a point in making them.

12:30 pm – 2:30 pm

P.L.U.S.: Promoting Literacy Using Stories

Judith B. O'Loughlin, Language Matters Education Consultants, LLC
Barbara Tedesco, Educational Consultant

ESL in Pre K-Grade 4
Doubletree, Ballroom A

12:30 pm – 2:30 pm
Room Capacity 300

The workshop focuses on promoting literacy through a variety of techniques and materials. Presenters model strategies for building oral literacy, social and academic vocabulary while building content background by involving participants in an array of experiential activities. Handouts will be provided.

12:30 pm – 3:30 pm

Native Language Literacy: A research-based path to English language proficiency

Ana Mistral, Kean University
Fred Carrigg, Middletown Public Schools

Bilingual Elementary Education
Doubletree, Ballroom B

12:30 pm – 3:30 pm
Room Capacity 300

This presentation will feature the research that supports the use of native language instruction and how many primary language represents a cognitive base for transition to English. Activities that translate this research into practice will be included in demonstrations and handouts. Spanish will be used as the exemplar.

1:30 pm – 3:30 pm

Testing for ELLs

*Sandee McHugh-McBride, Howell Public Schools
Lori Ramella, New Jersey Department of Education*

ESL in Pre K-Grade 4
Doubletree, Ballroom C

1:30 pm – 3:30 pm
Room Capacity 300

At this workshop, participants will gain a better understanding of the administration of the Kindergarten W-APT. They will become more familiar with the process and more comfortable in their own administration of this instrument.

Making it Make Sense: Literacy throughout the Day

*Fernanda Cortinhal, Janice Soriano
Newark Public Schools*

ESL in Pre K-Grade 4
Doubletree, Parlor 156-158

1:30 pm – 3:30 pm
Room Capacity 85

This workshop will explore the effective use of key components of literacy throughout the classroom, with an emphasis on potential positive outcomes for ELLs. Using storytelling, music, props, and interactive games participants will explore the power of quality literature and watch as the “magic” of reading and writing unfold.

1:45 pm – 2:45 pm

Hip-Hop in the ELL Classroom: Building Vocabulary and Reading Skills

*Alexander Rappaport, Blake Harrison
Flocabulary*

ESL in Middle School
Doubletree, Bridgewater

1:45 pm – 2:45 pm
Room Capacity 80

Flocabulary founder Alex Rappaport will demonstrate an innovative approach to vocabulary instruction that uses original hip-hop music to teach ELL students from grades 3-12. In this interactive session, attendees will discuss relevant research and leave with targeted lesson plans to implement in the classroom. Pilot studies have shown outstanding improvement in test scores, while students think its fun! Flexible and easy to use, come hear how the Flocabulary approach can help your school achieve more, now.

1:45 pm – 2:45 pm

Reading Comprehension Strategies for English Language Learners

*Thomas A. Chiola, Mary McGriff
Rutgers University*

ESL in Middle School
Doubletree, Hillsboro

1:45 pm – 2:45 pm
Room Capacity 80

In this session, participants will learn about the architecture of the mini-lesson for three powerful strategies for enhancing reading comprehension for their ELL's. They are Thinking Aloud, Think-Pair-Share, and GIST. Each will be defined, modeled, and practiced.

Literacy, Technology and the English Language Learner

Zulma Cifuentes, Scholastic

ESL in Secondary Education
Doubletree, Parlor 154

1:45 pm – 2:45 pm
Room Capacity 45

Technology is used in many classrooms throughout the state. However, is technology used in conjunction with core materials or as an add-on, independent work? This presentation will demonstrate best practices and true connection between teacher-lead instruction and technology to develop academic vocabulary, grammar, phonics, comprehension and fluency for English learners.

ESL Allied Health Learning Project

*Pat Ishill, Maria-Palmeri Martinez, Deborah Pires
Union County College*

ESL in Higher Education
Doubletree, Parlor 160

1:45 pm – 2:45 pm
Room Capacity 45

The presentation will report on a NJ state-funded project "ESL Allied Health Learning Community". This project creates a comprehensive learning community for advanced ESL students, which provides integrated language instruction paired with biology courses, tutoring, and intensive counseling. The results, along with classroom and supplemental materials developed, will be shared.

Discovering Fiction: a Reader of American Short Stories

*Anita Berson, Andy Martin
Cambridge University Press*

ESL in Secondary Education
Doubletree, Parlor 168

1:45 pm – 2:45 pm
Room Capacity 45

These wonderful fiction selections will help students discover the joy of reading, and then learn literary appreciation, improve reading skills, grammar and vocabulary. This 3-level series is for low-intermediate to advanced Ss, young adult and adult. Discovering fiction helps to develop readers, not just reading skills.

1:45 pm – 2:45 pm

More than Just a Picture...Oxford Picture Dictionary Programs

Laura Molettiere, Oxford University Press

Exhibitor Session
Doubletree, Westfield

1:45 pm – 2:45 pm
Room Capacity 56

The new and improved features of Oxford Picture Dictionary and OPD Interactive second editions allow your learners a more easily increase their comprehension, retention and use of target vocabulary. Come experience the world's best-selling picture dictionary program and discover how language is brought to life for your English language learners!

1:45 pm – 3:45 pm

Starting and Running Effective District Bilingual Parent Advisory Committee

Kety Rosario, New Jersey Immigration Policy Network

Parents
Doubletree, Parlor 164-166

1:45 pm – 3:45 pm
Room Capacity 85

This workshop will provide direct input on the policies, programs and practices that impact services and supports for children receiving bilingual education services and their families.

Empowering Pupils with PowerPoint Presentations (Grades 4-12)

Susan Driessen, South Brunswick School District

ESL in Middle School
Doubletree, Princeton

1:45 pm – 3:45 pm
Room Capacity 72

Increase your own knowledge of creating PowerPoint presentations in order to empower your POE-advanced students (grades 4-12) to be confident researchers, writers, techies, and presenters. Come and learn how to boost your students' interests, knowledge, and language and computer skills, as they create their own engaging and meaningful PowerPoint presentations.

Exhibit Hall Poster Session Area
10:00 am – 11:00 am

Dual Language Education: Success in an Age of Globalization

Lisa Tanikawa-Brown, Betzaida Feliciano
East Windsor Regional School District

Globalization is here. Now. How are we preparing ALL students for cusses in the 21st century? Dual Language Education is the most effective instructional model for second language acquisition and research has shown that dual language programs produce the largest increases in the academic achievement of English Language Learners.

ESL Resources: Korean, Arabic, Haitian-Creole, Mandarin, and Urdu

April Gardner, Asbury Park Public Schools

As a teacher of ESL I know the frustration of acquiring appropriate resources. During this session I will share with you information that I have gathered to help our students.

Using Folk/Fairy Tales Across the Curriculum

Brenda Ferrara, Saddle Brook Public Schools

The Three Billy Goats Gruff has it all...geography (Trolls of Norway), character education, rhyming, repetition, sequence, retelling, math (sizes), higher order thinking skills and even a Bingo game. The skills and activities presented can be adapted to many stories.

Graphically Organized

Sandra Kusulas, Samuel E. Shull School, Perth Amboy

This session will demonstrate ways to use graphic organizers to increase comprehension and scaffold instructional across the curriculum.

Rainforest

Erika Goldstein, Kelly Brinton, Pat Moss, Red Bank Primary School

Come visit the Rainforest. Share our activities such as singing, dancing, and poetry. The project is cross-curricular with activities in language arts, math and science.

ELLs and Seniors: The Language of Love

Deborah Dewees, Anhui Wei-Cinoa
Linwood Middle School

The presenters with demonstrate a program that shows how ELLs developed language through interaction with senior citizens.

Exhibit Hall Poster Session Area
10:00 am – 11:00 am

Multiple Intelligences in Middle and High School Bilingual Classes

Lenny Jimenez, Plainfield High School

Flora Valdivia-Coe, Dover High School

The presenters will feature social studies, mathematics, and science activities for middle and high school students in bilingual and ESL classes. These activities address multiple intelligences through the interdisciplinary study of cell phones.

A Teacher-Created Newcomer ESL Program

Karen Longo-Baldwin, Somerville High School

Developed to meet the needs of high school ESL students who arrive with little or no English, this teacher-created program stresses survival skills while building a foundation for the study of academic language and grammar. The program includes a student book (English only or English-Spanish) and recordings.

The ELL's View

Linda Smolinski, Asbury Park Middle School

Students will be given a camera to show pictures of what it is like to be a middle school ELL student. They will show us the essence of their perception of the best parts and worst parts. With each photo will be a caption and written entry of explanation. Often there are issues that we do not deem as important as the children do.

Recycle, Reduce, Reuse

Anne Szczurek, Beth Ann Moran

Red Bank Primary School

We will present various methods to teach the concepts of recycling, reusing and reducing to promote environmental awareness. We will include photographs, samples/models and materials to enhance our presentation.

Oceans: An Interdisciplinary Thematic Unit

Sonia Nobre, Newark Public Schools

Heidi Gaspar, Roselle Public Schools

The presenters will feature social studies, mathematics, and science activities for a 5th grade bilingual class. These activities help students to view a theme from multiple perspectives, thus increasing their interest in what is being learned.